



## Breda O'Brien

### *Intercultural Encounters*

### *Secondary description example*

Students learn concepts relating to global citizenship, diversity and inclusiveness that fosters cultural awareness, critical thinking, and empathy. To achieve this, disciplinary and cultural boundary crossing, knowledge sharing and co-production, as well as intercultural understanding and collaboration occurs between students. Organized into teams, students partake in a service-learning action by connecting and working directly with voluntary groups, engaging with local stakeholders and experts from Galway. The experiential approach encourages students to reflect on and share their experiences to enable greater understanding.

#### **To earn this badge the student must:**

- As part of ongoing and final assessments reflect on their activities as a team and in conjunction with partners.
- Work together to create a final presentation and participate in an action that directly benefits the community.
- Commit to at least 4 meetings (including online, over the phone, and in person) with a community partner and at least 5 meetings (including online, over the phone, and in person) with their teams.

### *Skills*

**Communication:** Collaborated effectively within a diverse team to give a group presentation related to the service-learning project. Adapted the presentation language to suit the target community partner and delivered the message clearly and concisely.

**Ethical Awareness:** Actively and respectfully engaged and negotiated with different perspectives to develop an ethically designed service-learning project. Developed a project plan and executed this project which provided a comprehensive solution for the specific challenge engaged with.

**Global Citizenship:** Developed an understanding of the core concepts of global citizenship, diversity, and inclusion. Completed the requisite online discussion board posts, that showed engagement with, as well as knowledge and understanding of the material.

**Teamwork:** Worked with peers from different disciplines and cultural experiences to design and deliver a presentation on a complex service-learning issue related to a specific global challenge that also had a local impact. Navigated and resolved interpersonal conflict within the group. Dealt constructively with internal and external feedback.

(Dh)JK

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