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3/06/2026	Rialacháin an Chláir Leighis (Iontráil do Chéimithe) a chur isteach / Addition of Graduate Entry Medicine regulations

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Marks & Standards for all Fulltime Undergraduate Degree Examinations

Document Status: Incorporates amendments agreed by the Council of Deans, mtg. 12/4/2012 and further updates agreed by Academic Standing Committee on 13/8/2015.

All modules on Level 8 Programmes, whether Yr, 1, 2, 3, 4…are level 8 modules. Exit awards may be made at level 7.

1. Introduction

These general regulations apply to all fulltime undergraduate degree programmes in the University. Every fulltime undergraduate programme **must comply** with these regulations unless otherwise provided as per section 9 below. Students must also refer to the specific College degree programme regulations and requirements.

These regulations are approved by the University's Academic Council and are regulated and reviewed by the Academic Council's Standing Committee, following prior consideration by the Academic Regulations Committee. The Academic Regulations Committee is comprised of the Deputy President and Registrar (Chair), Secretary for Governance & Academic Affairs, Deans of College, another representative from each College and the Director of the Centre for Adult Learning & Professional Development. Relevant administrative staff will be in attendance at the Committee's meetings. The Committee will report to Standing Committee of Academic Council.

2. Degree Programme Curricula

The University's awards and degree programmes are organized in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organized into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the ECTS.

A programme will have a prescribed aggregate credit value in accordance with the Level of Study as set-out in Ireland's National Framework for Qualifications, FETAC. Fulltime undergraduate degree programmes are aligned with Level 8 of the Framework and consist of 3, 4 or more academic years of study. An Academic Year for a fulltime undergraduate degree will have a module load to an aggregate credit value of 60 ECTS.

Undergraduate degree programmes at the University are normally organized into **Stages** delimited by an Academic Year of study. Each Stage (or Programme Year) will have prescribed Learning Outcomes for that Stage or Year and will have an associated aggregate credit value, 60 ECTS. For completion of a Stage (or Programme Year), fulltime students will be required to successfully complete the relevant aggregate credit standard, 60 ECTS. **Full-time** students will be expected to complete a stage within an

academic year. **Part-time** students may complete a stage over several years, accumulating the credits required for each stage in a more flexible credit accumulation structure. For part-time students the University may set a minimum number of credits that must be taken during any given academic year. **Students must successfully complete each stage before progressing to a subsequent one.**

3. Module Descriptions and Weightings

Each programme offered by the University will comprise a set of Modules where each module represents a unit of teaching and learning with prescribed **Learning Outcomes**, and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System. **Module Descriptions** will be specified in the University's central **Module Repository** (or "Module Manager" System) and will be set-out in the **Programme Descriptions and Regulations** for each College's programmes.

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain 40% on a module (see also provisions on compensation at 5.5 below).

4. Arrangements for Assessment and Formal Examination

The University's standard examination periods are

- End of semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of examinations outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee is given.

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a **formal examination** paper administered by the University's Examinations Office and time-tabled centrally, the examination will be of a **standard two hours duration**. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations). In exceptional circumstances, where robust academic assessment reasons require longer examinations, 3-hour (or longer) examinations may

be facilitated. Approval for such arrangements will require the prior approval of the Academic Regulations Committee.

5. Passing and Progression

The Examination Board is the formal examination authority for each College and examination session. Chaired by the Dean or relevant Vice Dean, the Board is made-up of academic staff members of the College and extern examiners from the relevant disciplines, or from the Colleges responsible for multi-College programmes. Only those decisions approved by the Examinations Board will be formally recognized as official University examination results – relating to Passing, Progression, Determination of Honours, and Granting of Deferrals.

Examination Boards will be held at the end of a Stage, normally Semester 2, and after the repeat examinations in August. The Examination Board will determine the overall result and will apply compensation provisions.

5.1 Progression

Undergraduate degree programmes at the University are normally organized into **Stages. Students must successfully complete each stage before progressing to a subsequent one.** Full-time Undergraduate Degree Programmes will be organised on an academic year basis, where each year represents a defined Stage. Full-time undergraduate students will be required to register for and present for examination in a set of modules to a total credit weighting of 60 ECTS, in accordance with the programme structures and regulations set-out in the College's **Programme Descriptions and Regulations** for their chosen programme of study. Provision may be made for **Part-time** students to complete a stage over several years, accumulating the credits required for each stage in a more flexible credit accumulation structure.

5.2 Passing

The pass mark on all modules is 40%. Where different components of assessment (course work, laboratory work, continuous assessment, final assessment, etc.) within a module contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

A mark of 'Incomplete' must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module unless the relevant College provides by regulation that students be exempt from retaking specific components.

College level provisions should be the same across all programmes and modules in a College.

5.3 Carrying Forward Marks

A student will be given credit for modules passed and will not be permitted to re-present for examination in any module in which a minimum mark of 40% has been returned within the time-limit set out in regulations for the successful completion of the particular stage. The normal time-limit for carrying forward of marks to subsequent examination sessions is 2 academic years. A College may prescribe a time-limit provision other than the preceding one with the approval of the Academic Regulations Committee.

5.4 Material Assessed at Repeat Examinations

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt student from retaking specific components for academic reasons.

5.5 Compensation Provision

Compensation will only be applied in cases where its application enables the student to pass the Examination as a whole.

The pass standard for a Module is 40%. However a student with marks of less than 40% in one or more modules will be deemed to have passed the Stage provided

- the aggregate mark for all modules of the Stage is at least 40%
- the mark in every module is 35% or more
- the module(s) with marks in the range 35-39% total 15 ECTS or less

The carrying forward of marks into a particular examination session does not invalidate the potential for compensation provision to be applied in that session.

Where a module has been passed by compensation the mark for the module will appear on transcripts with a grade of Pass by Compensation.

In some programmes, Compensation may not be allowed in core or mandatory prescribed modules or groups of modules, as to do so would undermine the achievement of the learning outcomes for the Stage or Programme. These specific regulations will be set-out in the College's **Programme Descriptions and Regulations** for the relevant degree programmes.

5.6 Capping of Examination Marks

With effect from the academic year 2015/16 the maximum mark which may be awarded at a repeat examination of a module, will be the pass mark for the module, viz. 40%, including those students who are repeating a year.

There are two exceptions:

a) capping will not apply in the first year of undergraduate programmes.

b) in the case of modules of the MB, BCh, BAO and BSc (Occupational Therapy, Podiatry, and Speech and Language) programmes the maximum mark which may be awarded will be 50%, viz. the pass mark for modules on those programmes.

Capping will apply in all cases, as outlined above, unless a deferral has been granted, see Section 7 of this document regarding the University's Deferral Application Procedures.

6. Award of Honours

Honours are awarded according to the following scheme, for each complete stage of study; that is, for each completed academic year for full-time undergraduate students.

6.1 Award of Honours for Degree Examinations

At degree level, honours will be calculated on the basis of 30% of the aggregate mark obtained at the pre-final stage* Examination and 70% of the aggregate mark obtained at the final stage Examination. The standard will be based upon the following table:

H1 70% on the aggregate H2.1
60% on the aggregate
H2.2 50% on the aggregate
H3 40% on the aggregate

* Another year, other than the pre-final year, may be nominated for valid academic reasons with the approval of the Academic Regulations Committee.

6.2 Pre- Final Stage Examinations

Honours will be calculated based upon the following table:

H1 70% on the aggregate H2.1
60% on the aggregate
H2.2 50% on the aggregate

Note (1): Where a module is offered at pass and honours level, a scale for translating marks obtained at the pass level will be used to translate the marks to the equivalent mark at the honours level for the purpose of computing honours.

Note (2): Honours are awarded only on the aggregate performance at an Examination as a whole. Honours are not awarded on the basis of results obtained in individual modules.

Note (3): Credit awarded on the basis of a prior award or on the basis of Recognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the

calculation of honours.

7. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines for students:

Deferral of Examinations – A Guide for Students

8. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. The Degree Honours Standard reported will be based on the grade bands shown in 6 above. The only additional or alternative annotations will be:

- Exempt
- Fail
- Pass by Compensation
- Deferred
- Incomplete

9. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorized for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee.

Marks & Standards for all Part-time Undergraduate Degree Examinations (excluding 'continuous' programmes)

Document Status: **Approved 27/03/2012. Incorporates amendments agreed by Standing Committee on 13/8/2015.**

1. Introduction

These general regulations apply to all part-time undergraduate degree programmes in the University. Every undergraduate programme **must comply** with these regulations unless otherwise provided as per section 9 below. Students must also refer to the specific College degree programme regulations and requirements.

These regulations are approved by the University's Academic Council and are regulated and reviewed by the Academic Council's Standing Committee, following prior consideration by the Academic Regulations Committee. The Academic Regulations Committee will be comprised of the Registrar and Deputy-President (Chair), Deans of College and representative membership of other academic staff. Relevant administrative staff will be in attendance at the Committee's meetings. The Committee will report to Standing Committee of Academic Council.

2. Degree Programme Curricula

The University's awards and degree programmes are organized in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organized into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the ECTS.

A programme will have a prescribed aggregate credit value in accordance with the Level of Study as set-out in Ireland's National Framework for Qualifications, FETAC. Part-time undergraduate degree programmes are aligned with Level 8 of the Framework and consist of 4 academic years of study. An Academic Year for a parttime undergraduate degree will have a module load to an aggregate credit value of 45 ECTS.

Part-time undergraduate degree programmes at the University are normally organized into **Stages** delimited by an Academic Year of study. Each Stage (or Programme Year) will have prescribed Learning Outcomes for that Stage or Year and will have an associated aggregate credit value, 45 ECTS. For completion of a Stage (or Programme Year), part-time students will be required to successfully complete the relevant aggregate credit standard, 45 ECTS. **Part-time** students will be expected to complete a stage within an academic year. **Students must successfully complete each stage before progressing to a subsequent one.**

3. Module Descriptions and Weightings

Each programme offered by the University will comprise a set of Modules where each module represents a unit of teaching and learning with prescribed **Learning Outcomes**, and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System. **Module Descriptions** will be specified in the University's central **Module Repository** (or "Module Manager" System) and will be set-out in the **Programme Descriptions and Regulations** for each College's programmes.

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain 40% on a module (see also provisions on compensation at 5.5 below).

4. Arrangements for Assessment and Formal Examination

The University's standard examination periods are

- End of semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of examinations outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee is given.

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a **formal examination** paper administered by the University's Examinations Office and time-tabled centrally, the examination will be of a **standard two hours duration**. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations). In exceptional circumstances, where robust academic assessment reasons require longer examinations, 3-hour (or longer) examinations may be facilitated. Approval for such arrangements will require the prior approval of the Academic Regulations Committee

5. Passing and Progression

The Examination Board is the formal examination authority for each College and examination session. Chaired by the Dean or relevant Vice Dean, the Board is made-up of academic staff members of the College and extern examiners from the relevant disciplines, or from the Colleges responsible for multi-College programmes. Only those decisions approved by the Examinations Board will be formally recognized as official University examination results – relating to Passing, Progression, Determination of Honours, and Granting of Deferrals.

The Examination Board will be held at the end of a Stage, normally Semester 2, and after the repeat Examinations in August. The Examination Board will determine the overall result and will apply compensation provisions.

5.1 Progression

Undergraduate degree programmes at the University are normally organized into **Stages. Students must successfully complete each stage before progressing to a subsequent one.** Part-time Undergraduate Degree Programmes will be organised on an academic year basis, where each year represents a defined Stage. Part-time undergraduate students will be required to register for and present for examination in a set of modules to a total credit weighting of 45 ECTS, in accordance with the programme structures and regulations set-out in the College's **Programme Descriptions and Regulations** for their chosen programme of study.

5.2 Passing

The pass mark on all modules is 40%. Where different components of assessment (course work, laboratory work, continuous assessment, final assessment, etc.) within a module contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

A mark of 'Incomplete' must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module unless the relevant College provides by regulation that students be exempt from retaking specific components.

College level provisions should be the same across all programmes and modules in a College.

5.3 Carrying Forward Marks

A student will be given credit for modules passed and will not be permitted to re-present for examination in any module in which a minimum mark of 40% has been returned within the time-limit set out in regulations for the successful completion of the particular stage.

A College may prescribe a time-limit provision with the approval of the Academic Regulations Committee.

5.4 Material Assessed at Repeat Examinations

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt student from retaking specific components for academic reasons.

5.5 Compensation Provision

Compensation will only be applied in cases where its application enables the student to pass the Examination as a whole.

The pass standard for a Module is 40%. However a student with marks of less than 40% in one or more modules will be deemed to have passed the Stage provided

- the aggregate mark for all modules of the Stage is at least 40%
- the mark in every module is 35% or more
- the module(s) with marks in the range 35-39% total 10 ECTS or less

The carrying forward of marks into a particular examination session does not invalidate the potential for compensation provision to be applied in that session.

Where a module has been passed by compensation the mark for the module will appear on transcripts with a grade of Pass by Compensation.

In some programmes, Compensation may not be allowed in core or mandatory prescribed modules or groups of modules, as to do so would undermine the achievement of the learning outcomes for the Stage or Programme. These specific regulations will be set-out in the College's **Programme Descriptions and Regulations** for the relevant degree programmes.

5.6 Capping of Examination Marks

With effect from the academic year 2015/16 the maximum mark which may be awarded at a repeat examination of a module, will be the pass mark for the module, viz. 40%.

For part-time undergraduate degrees there is one exception:

a) capping will not apply in the first year of undergraduate programmes.

Capping will apply in all cases, as outlined above, unless a deferral has been granted,

see Section 7 of this document regarding the University's Deferral Application Procedures.

6. Award of Honours

Honours are awarded according to the following scheme, for each complete stage of study; that is, for each completed academic year for part-time undergraduate students.

Credit awarded on the basis of a prior award or on the basis of Regognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the calculation of honours.

6.1 Award of Honours for Degree Examinations

At degree level, honours will be calculated on the basis of 30% of the aggregate mark obtained at the pre-final stage* Examination and 70% of the aggregate mark obtained at the final stage Examination. The standard will be based upon the following table:

H1 70% on the aggregate H2.1
60% on the aggregate
H2.2 50% on the aggregate
H3 40% on the aggregate

* Another year, other than the pre-final year, may be nominated for valid academic reasons with the approval of the Academic Regulations Committee.

6.2 Pre- Final Stage Examinations

Honours will be calculated based upon the following table:

H1 70% on the aggregate H2.1
60% on the aggregate
H2.2 50% on the aggregate

Note (1): Where a module is offered at pass and honours level, a scale for translating marks obtained at the pass level will be used to translate the marks to the equivalent mark at the honours level for the purpose of computing honours.

Note (2): Honours are awarded only on the aggregate performance at an Examination as a whole. Honours are not awarded on the basis of results obtained in individual modules.

7. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines

for students:

Deferral of Examinations – A Guide for Students

8. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. The Degree Honours Standard reported will be based on the grade bands shown in 6 above. The only additional or alternative annotations will be:

- Exempt
- Fail
- Pass by Compensation.
- Deferred
- Incomplete

9. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorized for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee.

Marks & Standards for all Undergraduate Diploma Examinations

Document Status: **Approved 2012. Incorporates amendments agreed by Academic Standing Committee on 13/8/2015.**

1. Introduction

These general regulations apply to all undergraduate diploma programmes in the University. Every undergraduate diploma programme **must comply** with these regulations unless otherwise provided as per section 9 below. Students must also refer to the specific College diploma programme regulations and requirements.

These regulations are approved by the University's Academic Council and are regulated and reviewed by the Academic Council's Standing Committee, following prior consideration by the Academic Regulations Committee. The Academic Regulations Committee will be comprised of the Registrar and Deputy-President (Chair), Deans of College, another representative from each College and the Director of Adult Education. Relevant administrative staff will be in attendance at the Committee's meetings. The Committee will report to Standing Committee of Academic Council.

2. Diploma Programme Curricula

The University's awards and diploma programmes are organized in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organized into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the ECTS.

Undergraduate diploma programmes at the University are normally organized into one or two **Stages** delimited by an Academic Year of study. Each Stage (or Programme Year) will have prescribed Learning Outcomes for that Stage or Year and will have an associated aggregate credit value. For completion of a Stage (or Programme Year) students will be required to successfully complete the relevant aggregate credit standard. **Students must successfully complete each stage before progressing to a subsequent one.**

3. Module Descriptions and Weightings

Each programme offered by the University will comprise a set of Modules where each module represents a unit of teaching and learning with prescribed **Learning Outcomes**, and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System. **Module Descriptions** will be specified in the University's central **Module Repository** (or "Module Manager" System) and will be set-out in the **Programme Descriptions and Regulations** for each College's programmes.

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain 40% on a module.

4. Arrangements for Assessment and Formal Examination

The University's standard examination periods are

- End of semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of examinations supported by the Examinations Office outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee is given. The format of a repeat examination in a module may differ from that of the original examination and will be decided by individual programme boards.

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a **formal examination** paper administered by the University's Examinations Office and time-tabled centrally, the examination will be of a **standard two hours duration**. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations). In exceptional circumstances, where robust academic assessment reasons require longer examinations, 3-hour (or longer) examinations may be facilitated. Approval for such arrangements will require the prior approval of the Academic Regulations Committee.

5. Passing and Progression

The Examination Board is the formal examination authority for each College and examination session. Chaired by the Dean or relevant Vice Dean, the Board is made-up of academic staff members of the College and extern examiners from the relevant disciplines, or from the Colleges responsible for multi-College programmes. Only those decisions approved by the Examinations Board will be formally recognized as official University examination results – relating to Passing, Progression and Granting of Deferrals.

Examination Boards will be held at the end of a Stage, normally Semester 2, and after the repeat examinations in August. The Examination Board will determine the overall result.

5.1 Progression

Undergraduate diploma programmes at the University are normally organized into **Stages. In the event that a programme consists of two stages, students must successfully complete the first stage before progressing to the second stage.** Undergraduate Diploma Programmes will be organised on an academic year basis.

5.2 Passing

The pass mark on all modules is 40%. Where different components of assessment (course work, laboratory work, continuous assessment, final assessment, etc.) within a module contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

A mark of 'Incomplete' must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module unless the relevant College provides by regulation that students be exempt from retaking specific components.

College level provisions should be the same across all programmes and modules in a College.

5.3 Carrying Forward Marks

A student will be given credit for modules passed and will not be permitted to re-present for examination in any module in which a minimum mark of 40% has been returned within the time-limit set out in regulations for the successful completion of the particular stage. The normal time-limit for carrying forward of marks to subsequent examination sessions is 2 academic years. A College may prescribe a time-limit provision other than the preceding one with the approval of the Academic Regulations Committee.

5.4 Material Assessed at Repeat Examinations

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt student from retaking specific components for academic reasons.

5.5 Compensation Provision

There is no provision for compensation on Diploma programmes.

5.6 Capping of Examination Marks

With effect from the academic year 2015/16 the maximum mark which may be awarded at a repeat examination of a module will be the pass mark for the module, viz. 40%.

Capping applies to students who are returning to complete an undergraduate diploma programme after having availed of a period of leave-of-absence, or other such gap in their studies, whether or not such leave was approved by the University

Capping will apply in all cases, as outlined above, unless a deferral has been granted, see Section 7 of this document regarding the University's Deferral Application Procedures.

6. Award of Honours

Honours are calculated, on completion of the programme, on the basis of 30% of the aggregate mark obtained at the pre-final stage Examination and 70% of the aggregate mark obtained at the final stage Examination. The standard will be based on the following table:

H1 70% on the aggregate

H2.1 60% on the aggregate

H2.2 50% on the aggregate

Credit awarded on the basis of a prior award or on the basis of Recognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the calculation of honours.

7. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines for students:

Deferral of Examinations – A Guide for Students

8. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. The only additional or alternative annotations will be:

- Exempt
- Fail
- Deferred
- Incomplete

9. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorized for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee.

Marks & Standards for all Undergraduate Certificate Examinations (other than Certificate examinations the awards for which are exit awards from Part-time Undergraduate Degree Programmes)

Document Status: **Approved 2012. Incorporates amendments agreed by Standing Committee on 13/8/2015.**

1. Introduction

These general regulations apply to all undergraduate Certificate programmes in the University, **other than Certificate examinations the awards for which are exit awards from Part-time Undergraduate Degree Programmes**. Every undergraduate Certificate programme **must comply** with these regulations unless otherwise provided as per section 9 below. Students must also refer to the Certificate programme regulations and requirements of the relevant College.

These regulations are approved by the University's Academic Council and are regulated and reviewed by the Academic Council's Standing Committee, following prior consideration by the Academic Regulations Committee. The Academic Regulations Committee will be comprised of the Registrar and Deputy-President (Chair), Deans of College, another representative from each College and the Director of Adult Education. Relevant administrative staff will be in attendance at the Committee's meetings. The Committee will report to Standing Committee of Academic Council.

2. Certificate Programme Curricula

The University's awards and programmes are organized in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organized into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the ECTS system.

Undergraduate Certificate programmes at the University are normally organized into one **Stage** delimited by an Academic Year of study. The Stage (or Programme Year) will have prescribed Learning Outcomes for that Stage (or Year) and will have an associated aggregate credit value. For completion of a Stage (or Programme Year) students will be required to successfully complete the relevant aggregate credit standard. In the event that there is more than one Stage, **students must successfully complete each stage before progressing to a subsequent one.**

3. Module Descriptions and Weightings

Each programme offered by the University will comprise a set of Modules where each module represents a unit of teaching and learning with prescribed **Learning Outcomes**, and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System. **Module Descriptions** will be specified in the University's central **Module Repository** (or "Module Manager" System) and will be set-out in the **Programme Descriptions and Regulations** for each College's

programmes.

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain 40% on a module.

4. Arrangements for Assessment and Formal Examination

The University's standard examination periods are

- End of semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of examinations supported by the Examinations Office outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee is given. The format of a repeat examination in a module may differ from that of the original examination and will be decided by individual programme boards.

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a **formal examination** paper administered by the University's Examinations Office and time-tabled centrally, the examination will be of a standard **two hours duration**. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations). In exceptional circumstances, where robust academic assessment reasons require longer examinations, 3-hour (or longer) examinations may be facilitated. Approval for such arrangements will require the prior approval of the Academic Regulations Committee.

5. Passing and Progression

The Examination Board is the formal examination authority for each College and examination session. Chaired by the Dean or relevant Vice Dean, the Board is made-up of academic staff members of the College and extern examiners from the relevant disciplines, or from the Colleges responsible for multi-College programmes. Only those decisions approved by the Examinations Board will be formally recognized as official University examination results – relating to Passing, Progression and Granting of Deferrals.

Examination Boards will be held at the end of a Stage, normally Semester 2, and after

the repeat examinations in August. The Examination Board will determine the overall result.

5.1 Progression

Undergraduate Certificate programmes at the University are normally organized as one **Stage. In the event, however, that a Certificate programme consists of two stages, students must successfully complete the first stage before progressing to the second stage.** Undergraduate Certificate Programmes are organised on an academic year basis.

5.2 Passing

The pass mark on all modules is 40%. Where different components of assessment (course work, laboratory work, continuous assessment, final assessment, etc.) within a module contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

A mark of 'Incomplete' must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module unless the relevant College provides by regulation that students be exempt from retaking specific components.

College level provisions should be the same across all programmes and modules in a College.

5.3 Carrying Forward Marks

A student will be given credit for modules passed and will not be permitted to re-present for examination in any module in which a minimum mark of 40% has been returned within the time-limit set out in regulations for the successful completion of the particular stage. The normal time-limit for carrying forward of marks to subsequent examination sessions is 2 academic years. A College may prescribe a time-limit provision other than the preceding one with the approval of the Academic Regulations Committee.

5.4 Material Assessed at Repeat Examinations

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt student from retaking specific components for academic reasons.

5.5 Compensation Provision

There is no provision for compensation on Certificate programmes.

5.6 Capping of Examination Marks

With effect from the academic year 2015/16 the maximum mark which may be awarded at a repeat examination of a module, will be the pass mark for the module, viz. 40%, including those students who are repeating a year.

Capping applies to students who are returning to complete an undergraduate diploma programme after having availed of a period of leave-of-absence, or other such gap in their studies, whether or not such leave was approved by the University

Capping will apply in all cases, as outlined above, unless a deferral has been granted, see Section 7 of this document regarding the University's Deferral Application Procedures.

6. Award of Honours

Honours are calculated, on completion of the programme. In the event that a Certificate programme consists of two stages honours will be calculated on the basis of 30% of the aggregate mark obtained at the pre-final stage Examination and 70% of the aggregate mark obtained at the final stage Examination. The standard will be based on the following table:

H1 70% on the aggregate

H2.1 60% on the aggregate

H2.2 50% on the aggregate

Credit awarded on the basis of a prior award or on the basis of Recognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the calculation of honours.

7. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines for students:

Deferral of Examinations – A Guide for Students

8. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. The only additional or alternative annotations will be:

- Exempt
- Fail
- Deferred
- Incomplete

9. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorized for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee.

Marks & Standards for all Part-time Undergraduate Continuous Degree Examinations

Document Status: **Approved 6/6/2013. Incorporates amendments agreed by Standing Committee on 13/8/2015.**

Note: These Marks & Standards also apply to exit awards at Diploma level (Stage 1), at 90 and 120 ECTS respectively, from Part-time Undergraduate Continuous Degree Programmes

1. Introduction

These general regulations apply to all part-time undergraduate continuous degree programmes in the University. Every such programme **must comply** with these regulations unless otherwise provided as per section 9 below. Students must also refer to the specific College continuous degree programme regulations and requirements.

These regulations are approved by the University's Academic Council and are regulated and reviewed by the Academic Council's Standing Committee, following prior consideration by the Academic Regulations Committee. The Academic Regulations Committee is comprised of the Deputy President and Registrar (Chair), Secretary for Governance & Academic Affairs, Deans of College, another representative from each College and the Director of the Centre for Adult Learning & Professional Development. The Committee reports to Standing Committee of Academic Council.

2. Degree Programme Curricula

The University's awards for continuous degree programmes are organised in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organised into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the ECTS.

A programme will have a prescribed aggregate credit value in accordance with the Level of Study as set-out in Ireland's National Framework for Qualifications, NFQ. Part-time undergraduate continuous degree programmes are aligned with Level 8 of the Framework and consist of a number of academic years of study (a minimum of 4 years). Students will undertake the programme in a modular format and will complete the programme over a period in accordance with the academic plan co-designed by the Programme Coordinator and student.

Part-time undergraduate continuous degree programmes at the University are normally organised into two **Stages**. Each Stage will have prescribed Learning Outcomes and will have an associated aggregate credit value (i.e. degree programmes comprised of 180 ECTS will have 90 credits for the Stage 1 (Diploma) cycle and a further 90 credits for the Stage 2 (Degree) cycle; degree programmes comprised of 240 ECTS will have 120 credits for the stage 1 (Diploma) cycle and a further 120 credits for the Stage 2

(Degree). For completion of a Stage, students will be required to successfully complete the relevant aggregate credit standard as specified by the programme regulations. **Part-time** continuous degree students will complete each stage over a number of academic years.

3. Module Descriptions and Weightings

Each programme offered by the University will comprise a set of Modules where each module represents a unit of teaching and learning with prescribed **Learning Outcomes**, and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System. **Module Descriptions** will be specified in the

University's central **Module Repository** (or "Module Manager" System) and will be set-out in the **Programme Descriptions and Regulations** for each College's programmes.

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain a minimum mark of 40% on a module.

4. Arrangements for Assessment and Formal Examination

The University's standard examination periods are

- End of Semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of examinations outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee is given.

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a **formal examination** paper administered by the University's Examinations Office and time-tabled centrally, the examination will be of a **standard two hours duration**. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations). In exceptional circumstances, where robust academic assessment reasons require longer examinations, 3-hour (or longer) examinations may be facilitated. Approval for such arrangements will require the prior approval of the Academic Regulations Committee

5. Passing and Progression

The Examinations Board is the formal examination authority for each College and examination session. Chaired by the Dean or relevant Vice Dean, the Board is made-up of academic staff members of the College and external examiners from the relevant disciplines, or from the Colleges responsible for multi-College programmes. Only those decisions approved by the Examinations Board will be formally recognised as official University examination results – relating to Passing, Progression, Determination of Honours, and Granting of Deferrals.

An interim Examination Board will be held at the end of each academic year and a formal Examination Board at the end of a Stage, including after the repeat Examinations in August. The Examination Board will determine the overall result for the Stage.

5.1 Progression

Students must successfully complete Stage 1 before progressing to Stage 2 of a programme

5.2 Passing

The pass mark on all modules is 40%. Where different components of assessment (course work, laboratory work, continuous assessment, final assessment, etc.) within a module contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

A mark of 'Incomplete' must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module unless the relevant College provides by regulation that students be exempt from retaking specific components.

College level provisions should be the same across all programmes and modules in a College.

5.3 Carrying Forward Marks

A student will be given credit for modules passed and will not be permitted to re-present for examination in any module in which a minimum mark of 40% has been returned within the time-limit set out in regulations for the successful completion of the particular Stage.

5.4 Material Assessed at Repeat Examinations

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the

relevant College has made provision to exempt a student from retaking specific components for academic reasons.

5.5 Compensation Provision

Compensation provision does not apply for Part-time Undergraduate Degree Continuous programmes.

5.6 Capping of Examination Marks

With effect from the academic year 2015/16 the maximum mark which may be awarded at a repeat examination of a module, will be the pass mark for the module, viz. 40%.

Capping will apply in all cases, as outlined above, unless a deferral has been granted, see Section 7 of this document regarding the University's Deferral Application Procedures.

6. Award of Honours

Honours are awarded according to the scheme at 6.1, for each completed stage of study.

Credit awarded on the basis of a prior award or on the basis of Recognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the calculation of honours.

6.1 Award of Honours at Degree Stage

At degree level, honours will be calculated on the basis of the aggregate mark obtained across the required number of modules, according to the following table:

H1 70% on the aggregate H2.1
60% on the aggregate
H2.2 50% on the aggregate
H3 40% on the aggregate

6.2 Pre-Final Stage Examination

Honours will be calculated on the aggregate mark based upon the required number of modules, according to the following table:

H1 70% on the aggregate H2.1
60% on the aggregate
H2.2 50% on the aggregate

Note (1): Honours are awarded only on the aggregate performance at a Stage as a whole. Honours are not awarded on the basis of results obtained in individual modules.

7. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines for students:

Deferral of Examinations – A Guide for Students

8. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. The Degree Honours Standard reported will be based on the grade bands shown in 6 above. The only additional or alternative annotations will be:

- Fail
- Exempt
- Deferred
- Incomplete

9. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorised for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee

Marks & Standards for MB, B Ch, BAO Programme and B Sc (Occupational Therapy, Podiatry, Speech & Language Therapy and Pharmacy) Programmes

Document Status: Agreed by the Council of Deans, mtg. 11/12/2012, on the basis of the structural deviations agreed by Standing Committee of Academic Council (mtg. 25/9/12) on the recommendation of its Academic Regulations SubCommittee (mtgs 9/7/12 and 4/9/12). Incorporates further updates agreed by Academic Standing Committee on 13/8/2015.

All modules on Level 8 Programmes, whether Yr, 1, 2, 3, 4…are level 8 modules. Exit awards may be made at level 7.

1. Introduction

These regulations apply to the fulltime undergraduate degree programme of MB, B Ch, BAO, B Sc (Occupational Therapy, Podiatry, Speech & Language Therapy and Pharmacy). Students must also refer to the College of Medicine, Nursing and Health Sciences' degree programme regulations and requirements.

2. Degree Programme Curricula

The University's awards and degree programmes are organized in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organized into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the ECTS.

A programme will have a prescribed aggregate credit value in accordance with the Level of Study as set-out in Ireland's National Framework for Qualifications, NFQ.
Fulltime undergraduate degree programmes are aligned with Level 8 of the Framework and consist of 3, 4 or more academic years of study. An Academic Year for a fulltime undergraduate degree will have a module load to an aggregate credit value of 60 ECTS.

Undergraduate degree programmes at the University are normally organized into **Stages** delimited by an Academic Year of study. Each Stage (or Programme Year) will have prescribed Learning Outcomes for that Stage or Year and will have an associated aggregate credit value, 60 ECTS. For completion of a Stage (or Programme Year), fulltime students will be required to successfully complete the relevant aggregate credit standard, 60 ECTS. **Full-time** students will be expected to complete a stage within an academic year. **Students must successfully complete each stage before progressing to a subsequent one.**

3. Module Descriptions and Weightings

Each programme offered by the University will comprise a set of Modules where each

module represents a unit of teaching and learning with prescribed **Learning Outcomes**, and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System. **Module Descriptions** will be specified in the University's central **Module Repository** (or "Module Manager" System) and are set-out in the **Programme Descriptions and Regulations** of the programmes.

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain **50%** on a module.

4. Arrangements for Assessment and Formal Examination

The University's standard examination periods are

- End of semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of examinations outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee is given.

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a **formal examination** paper administered by the University's Examinations Office and time-tabled centrally, the examination will be of a **standard two hours duration**. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations).

5. Passing and Progression

The Examination Board is the formal examination authority for each College and examination session. Chaired by the Dean or relevant Vice Dean, the Board is made-up of academic staff members of the College and extern examiners from the relevant disciplines, or from the Colleges responsible for multi-College programmes. Only those decisions approved by the Examinations Board will be formally recognised as official University examination results – relating to Passing, Progression, the determination of Honours, and granting of Deferrals.

Examination Boards will be held at the end of a Stage, normally Semester 2, and after the repeat examinations in August. The Examination Board will determine the overall result.

5.1 Progression

Undergraduate degree programmes at the University are normally organized into **Stages. Students must successfully complete each stage before progressing to a subsequent one.** Full-time Undergraduate Degree Programmes will be organised on an academic year basis, where each year represents a defined Stage. Full-time undergraduate students will be required to register for and present for examination in a set of modules to a total credit weighting of 60 ECTS, in accordance with the programme structures and regulations set-out in the College's **Programme Descriptions and Regulations** for their chosen programme of study.

5.2 Passing

The minimum passing mark on all modules is 50%. Where different components of assessment within a module (course work, laboratory work, continuous assessment, final assessment, etc.) contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

A mark of 'Incomplete' must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module unless the relevant College provides by regulation that students be exempt from retaking specific components.

5.3 Carrying Forward Marks

A student will be given credit for modules passed and will not be permitted to re-present for examination in any module in which a minimum mark of 50% has been returned within the time-limit set out in regulations for the successful completion of the particular stage. The normal time-limit for carrying forward of marks to subsequent examination sessions is 2 academic years. A College may prescribe a time-limit provision other than the preceding one with the approval of the Academic Regulations Committee.

5.4 Material Assessed at Repeat Examinations

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt student from retaking specific components for academic reasons.

5.5 Compensation Provision

Note: the provision of pass-by-compensation is not available as all modules are core or mandatory.

5.6 Capping of Examination Marks

With effect from the academic year 2015/16 the maximum mark which may be awarded at a repeat examination of a module, will be the pass mark for the module, viz. 50%, including those students who are repeating a year.

There are two exceptions:

a) Capping will not apply in the first year of MB, BCh, BAO and BSc (Occupational Therapy, Podiatry, Speech and Language and Pharmacy) undergraduate programmes.

b) Capping will not apply in Foundation Year in Medicine (1FYM1).

Capping will apply in all cases, as outlined above, unless a deferral has been granted, see Section 7 of this document regarding the University's Deferral Application Procedures.

6. Award of Honours

Honours are awarded according to the following scheme, for each complete stage of study; that is, for each completed academic year for full-time undergraduate students.

6.1 Award of Honours for Degree Examinations

6.1.a Medicine

At degree level of the programme in Medicine, honours will be calculated on the basis of **50%** of the aggregate mark obtained at the pre-final stage Examination and **50%** of the aggregate mark obtained at the final stage Examination. The standard will be based upon the following table:

H1 70% on the aggregate
H2 60% on the aggregate
H3 50% on the aggregate

6.1.b Occupational Therapy, Podiatry, Speech & Language Therapy and Pharmacy

At degree level of the programmes in Occupational Therapy, Podiatry, Speech & Language Therapy and Pharmacy, honours will be calculated on the basis of **30%** of the aggregate mark obtained at the pre-final stage Examination and **70%** of the mark obtained at the final stage Examination. The standard will be based upon the following table:

H1 70% on the aggregate
H2 60% on the aggregate
H3 50% on the aggregate

6.2 Pre- Final Stage Examinations

Honours will be calculated based upon the following table:

H1 70% on the aggregate
H2 60% on the aggregate
H3 50% on the aggregate

Note (1): Honours are awarded only on the aggregate performance at an Examination as a whole. Honours are not awarded on the basis of results obtained in individual modules.

Note (2): Credit awarded on the basis of a prior award or on the basis of Recognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the calculation of honours.

7. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines for students:

Deferral of Examinations – A Guide for Students

8. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. Honours Standards reported will be based on the grade bands shown in 6 above. The only additional or alternative annotations will be:

- Exempt
- Fail
- Deferred
- Incomplete

9. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorized for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee.

Marks & Standards Addendum for MB, B Ch, BAO Programme (September 2026 onwards)

Effective Date: September 2026

Document Status: Approved

1. Introduction

These regulations apply to the fulltime direct entry/undergraduate degree programme of MB, B Ch, BAO. Students must also refer to the College of Medicine and Health degree programme regulations and requirements.

2. Degree Programme Curricula

The University's awards and degree programmes are organised in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organized into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the ECTS.

A programme will have a prescribed aggregate credit value in accordance with the Level of Study as set-out in Ireland's National Framework for Qualifications, NFQ.
Fulltime undergraduate degree programmes are aligned with Level 8 of the Framework and consist of 3, 4 or more academic years of study. An Academic Year for a fulltime undergraduate degree will have a module load to an aggregate credit value of 60 ECTS.

Undergraduate degree programmes at the University are normally organised into **Stages** delimited by an Academic Year of study. Each Stage (or Programme Year) will have prescribed Learning Outcomes for that Stage or Year and will have an associated aggregate credit value, 60 ECTS. For completion of a Stage (or Programme Year), fulltime students will be required to successfully complete the relevant aggregate credit standard, 60 ECTS. **Full-time** students will be expected to complete a stage within an academic year. **Students must successfully complete each stage before progressing to a subsequent one.**

3. Module Descriptions and Weightings

Each programme offered by the University will comprise a set of Modules where each module represents a unit of teaching and learning with prescribed **Learning Outcomes,** and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System. **Module Descriptions** will be specified in the University's central **Module Repository** (or "Module Manager" System) and are set-out in the **Programme Descriptions and Regulations of the programmes.**

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain **50%** on a module.

4. Arrangements for Assessment and Formal Examination

The University's standard formal, summative examination periods are
- End of semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of formal, summative examinations outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee is given.

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a formal examination paper administered by the University's Examinations Office and time-tabled centrally, the examination will be of a standard two hours duration. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations).

Eligibility to sit end of module examinations is contingent upon the successful completion of prescribed in-course requirements for the relevant academic year, as outlined in the official course yearbook.
In cases of illness or other substantiated mitigating circumstances, students may be permitted to defer examinations. Such deferrals will be granted only upon submission of satisfactory supporting evidence, as determined by the relevant School. Where applicable, students may be required to undertake additional study prior to sitting deferred assessments.
Students who do not meet the in-course requirements will be formally notified by the relevant School and will not be eligible to present for the examinations.

Attendance Requirement
Students must achieve a minimum of 80% attendance across ~~all~~ teaching and learning activities in each year of the programme as defined in the student handbook.

Professionalism Requirement

Students must meet professionalism standards each year to be eligible for progression as defined in the student handbook.

5. **Passing and Progression**

The Examination Board is the formal examination authority for each College and examination session. Chaired by the Dean, the Board is made-up of academic staff members of the College and extern examiners from the relevant disciplines, or from the Colleges responsible for multi-College programmes. Only those decisions approved by the Examinations Board will be formally recognised as official University examination results – relating to Passing, Progression, the determination of Honours, and granting of Deferrals.

Examination Boards will be held at the end of a Stage, normally Semester 2, and after the repeat examinations in August. The Examination Board will determine the overall result.

5.1 Progression

Undergraduate degree programmes at the University are normally organized into **Stages. Students must successfully complete each stage before progressing to a subsequent one.** Full-time Undergraduate Degree Programmes will be organised on an academic year basis, where each year represents a defined Stage. Full-time undergraduate students will be required to register for and present for examination in a set of modules to a total credit weighting of 60 ECTS, in accordance with the programme structures and regulations set-out in the College's **Programme Descriptions and Regulations** for their chosen programme of study.

5.2 Passing

The minimum passing mark on all modules is 50%. Where different components of assessment within a module (course work, laboratory work, continuous assessment, final assessment, etc.) contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. **Exceptions to this rule will be clearly communicated to students in each year of the programme and clearly stated in the in course information section for each year**. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

A mark of 'Incomplete' must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module unless the relevant College provides by regulation that students be exempt from retaking specific components.

5.3 Carrying Forward Marks

A student will be given credit for modules passed and will not be permitted to re-present for examination in any module in which a minimum mark of 50% has been returned within the time-limit set out in regulations for the successful completion of the particular stage. The normal time-limit for carrying forward of marks to subsequent examination sessions is 2 academic years. A College may prescribe a time-limit provision other than the preceding one with the approval of the Academic Regulations Committee.

5.4 **Material Assessed at Repeat Examinations**

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt student from retaking specific components for academic reasons.

5.5 **Compensation Provision**

Note: the provision of pass-by-compensation is not available as all modules are core or mandatory.

5.6 **Capping of Examination Marks**

The maximum mark which may be awarded at a repeat examination of a module, will be the pass mark for the module, viz. 50%, including those students who are repeating a year.

There are two exceptions:

5.5.1 Capping will not apply in Foundation Year in Medicine (1FYM1).

5.5.2 Capping will apply in all cases, as outlined above, unless a deferral has been granted, see Section 7 of this document regarding the University's Deferral Application Procedures.

6. **Award of Honours**

Honours are awarded according to the following scheme, for each complete stage of study; that is, for each completed academic year for full-time undergraduate students.

a. Award of Honours for Degree Examinations

6.1 Medicine

(i) For students enrolled on the 5-year direct entry medical programme on or before Academic Year 2025/26

At degree level of the programme in Medicine, honours will be calculated on the basis of 50% of the aggregate mark obtained at the pre-final stage Examination and 50% of the aggregate mark obtained at the final stage Examination.

The standard will be based upon the following table:
H1 70% on the aggregate
H2 60% on the aggregate
H3 50% on the aggregate

(ii) **For students enrolled on the 5-year direct entry medical programme on or after Academic Year 2026/27**

At degree level of the programme in Medicine, honours will be calculated on the cumulative aggregate mark from all years of study, weighted as follows:

Year 1: 5% and Year 2: 5% and Year 3: 30% and Year 4: 30% and Final Year: 30%.

Year 1	Year 2	Year 3	Year 4	Year 5
5%	5%	30%	30%	30%

(iii) **For students enrolled in the Graduate Entry Medicine Programme on or after Academic Year 2027/2028**

At degree level of the programme in Medicine, honours will be calculated on the cumulative aggregate mark from all years of study, weighted as follows:

Year 1	Year 2	Year 3	Year 4
20%	20%	30%	30%

The standard will be based upon the following table:
H1 70% on the aggregate
H2 60% on the aggregate
H3 50% on the aggregate

:**6.2 Pre- Final Stage Examinations**

Honours will be calculated based upon the following table:

H1 70% on the aggregate
H2 60% on the aggregate
H3 50% on the aggregate

Note (1): Honours are awarded only on the aggregate performance at an Examination as a whole. Honours are not awarded on the basis of results obtained in individual modules.

Note (2): Credit awarded on the basis of a prior award or on the basis of Recognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the calculation of honours.

7. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines for students:

Deferral of Examinations – A Guide for Students

Application for extenuating circumstances must be made in accordance with the Extenuating Circumstances Procedures of the University, as outlined in the Extenuating Circumstances Guidelines for students:
Extenuating Circumstances Policy & Application Form

8. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. Honours Standards reported will be based on the grade bands shown in 6 above. The only additional or alternative annotations will be:

- Fail
- Exempt
- Deferred
- Incomplete

9. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorized for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations.

Marcanna & Caighdeáin do gach Scrúdú Fochéime Lánaimseartha

<u>Stádas na Cáipéise:</u> Cuimsítear leasuithe a d'aontaigh Comhairle na nDéan, cruinniú 12/4/2012 agus leasuithe breise a d'aontaigh an Coiste Seasta an 13/8/2015.

Tá gach modúl ar Chláir Leibhéal 8, in gach bliain, 1, 2, 3, 4…ag leibhéal 8. Féadfar gradaim fágála a dhéanamh ag leibhéal 7.

Réamhrá

Baineann na rialacháin ghinearálta seo le gach clár fochéime lánaimseartha san Ollscoil. **Caithfidh** gach clár fochéime **cloí** leis na rialúcháin seo mura dtagann siad faoi mhír 9 thíos. Caithfidh mic léinn aird a thabhairt ar rialacháin agus ar riachtanais chláir chéime an Choláiste.

Tá na rialúcháin seo faofa ag Comhairle Acadúil na hOllscoile agus rialaithe agus leasaithe ag Coiste Seasta na Comhairle Acadúla, i ndiaidh dóibh a bheith réamhmheasta ag Coiste na Rialachán Acadúil. Beidh an Meabhránaí agus Uachtarán Ionaid (Cathaoirleach), Déin na gColáistí agus ionadaí eile ó gach Coláiste agus an Stiúrthóir Oideachais Aosaigh ar Choiste na Rialachán Acadúil. Beidh foireann riaracháin chuí i láthair ag cruinnithe an Choiste. Tuairisceoidh an Coiste do Choiste Seasta na Comhairle Acadúla.

Curaclaim na gClár Céime

Tá dámhachtainí agus cláir fochéime na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúil**. Is aonaid teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir ECTS.

Beidh luach creidiúna comhiomlán leagtha síos do chlár de réir an Leibhéil Staidéir atá socraithe i gCreatoibre Náisiúnta na gCáilíochtaí in Éirinn, FETAC. Tagann cláir fochéime lánaimseartha le Leibhéal 8 den Chreatoibre agus tá trí, ceithre bliana acadúla staidéir nó níos mó i gceist leo. Beidh ualach modúil arb ionann a chomhluach creidmheasa agus 60 ECTS i gceist do bhliain acadúil d'fhochéim lánaimseartha.

Eagraítear cláir fochéime san Ollscoil i **dTréimhse** amháin arna roinnt ag Bliain Acadúil léinn. Beidh Torthaí Foghlama ar leith leagtha amach do gach Tréimhse nó Bliain (nó bliain cláir) agus bainfidh comhluach creidmheasa 60 ECTS leis an Tréimhse nó Bliain sin. Chun aon Tréimhse (nó Bliain Cláir) a chur i gcrích, caithfidh mic léinn lánaimseartha an caighdeán cuí creidiúna comhiomlán, 60 ECTS, a thabhairt chun críche go rathúil. Beifear ag súil go dtabharfaidh mic léinn **lánaimseartha** tréimhse laistigh de bhliain acadúil chun críche. Féadfaidh mic léinn **pháirtaimseartha** tréimhse a thabhairt i gcrích thar chúpla bliain, na creidiúintí a bhailiú do gach tréimhse i

struchtúr creidiúintí atá níos solúbtha. I gcás na mac léinn páirtaimseartha, féadfaidh an Ollscoil a éileamh go ndéanfar líon áirithe creidiúintí in aon bhliain acadúil. **Ní mór do mhic léinn gach tréimhse a thabhairt chun críche go rathúil sula dtugann siad faoin gcéad tréimhse eile.**

1. Cur Síos agus Ualú na Modúl

Beidh sraith Modúl i ngach clár a chuireann an Ollscoil ar fáil agus is ionann gach modúl agus aonad teagaisc agus foghlama le **Torthaí Foghlama** leagtha síos dóibh, agus beidh creidiúint ag dul leo a chuirfear in iúl mar líon pointí creidiúna de réir an Chórais Eorpach Aistrithe Creidiúna. Beidh an **Cur Síos ar Mhodúil** sonraithe i **Stór na Modúl** (nó córas lárnach chun Modúil a bhainistiú) agus beidh sé leagtha amach sna **Sonraíochtaí agus sna Rialacháin** do gach clár sa Choláiste.

Beidh ualú creidiúnaithe 5 ECTS ag dul le modúil aonair, nó féadfar an t-ualú a mhéadú faoi 5 ECTS más rud é go n-éilíonn dea-chleachtas acadúil aonaid staidéir níos leithne.

Bronnfar creidmheas ar mhic léinn a bhaineann 40% amach i modúl (féach ar na forálacha a bhaineann le cúiteamh ag 5.5 thíos).

Socruithe Measúnuithe agus Scrúduithe Foirmiúla

Bíonn scrúduithe ar siúl san Ollscoil de ghnáth ag na hamanna seo a leanas

- Deireadh Sheimeastar 1
- Deireadh an Dara Seimeastair
- Athscrúduithe (Seimeastar 1 agus 2) (Lúnasa).

Má theastaíonn scrúduithe taobh amuigh de na hamanna seo caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil.

Beidh athscrúduithe ar siúl do gach clár agus modúl mura mbeidh cead faighte roimh ré ó Choiste na Rialachán Acadúil.

Féadfar modúil a mheas trí scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cur i láthair & díospóireachtaí, ceachtanna, obair sa tsaotharlann nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás gur scrúdú i bhfoirm **páipéar scrúdaithe foirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riartha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar roinnt páipéar dhá uair an chloig a chur isteach sa scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú dhá uair an chloig a bheith mar chuid de mhodúl 10 gcreidiúint a mhaireann ar feadh na bliana). I gcásanna eisceachtúla, má éilíonn cúiseanna measúnuithe acadúla níos daingne scrúduithe níos faide, d'fhéadfaí scrúduithe 3 huaire an chloig (nó níos faide) a reáchtáil. Caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil sula gceadófar é seo.

2. Pas agus Dul ar Aghaidh

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúduithe do gach Coláiste agus do gach seisiún scrúduithe. Is é an Déan a bhíonn ina C(h)athaoirleach agus bíonn comhaltaí acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as cláir idir Coláistí ar an mBord. Caithfidh cinntí a bheith faofa ag an mBord Scrúdaithe chun aitheantas foirmiúil a fháil mar thorthaí oifigiúla scrúduithe Ollscoile – maidir le Pas, Dul ar Aghaidh, Onóracha agus ligean do mhac léinn scrúdú a chur siar.

Tionólfar Bord Scrúduithe ag deireadh tréimhse, Seimeastar 2 de ghnáth, agus tar éis na n-athscrúduithe i mí Lúnasa. Cinnfidh an Bord Scrúdaithe an toradh foriomlán agus déanfaidh sé iarratas ar fhorálacha cúitimh.

2.1. Dul ar aghaidh

Eagraítear cláir fochéime san Ollscoil in dhá **Thréimhse** de ghnáth. **Ní mór do mhic léinn gach tréimhse a thabhairt chun críche go rathúil sula dtugann siad faoin gcéad tréimhse eile.** Ar bhonn bliain acadúil a eagrófar Cláir Fochéime Lánaimseartha, áit a sheasann gach bliain do Thréimhse shonrach. Beidh ar mhic léinn fochéime lánaimseartha clárú agus dul faoi scrúdú do shraith modúl arb ionann iad agus ualach creidmheasa 60 ECTS ar an iomlán, de réir struchtúir agus rialacháin an chláir atá leagtha amach i **Sonraíochtaí agus Rialacháin Cláir** an Choláiste dá gclár léinn roghnaithe. Féadfaidh mic léinn **pháirtaimseartha** tréimhse a thabhairt i gcrích thar chúpla bliain agus na creidiúintí a bhailiú do gach tréimhse i struchtúr creidiúintí atá níos solúbtha.

2.2. Pas

40% an marc pas ar gach modúl. Sa chás go bhfuil measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) sa mhodúl chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach in gach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach marc foriomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

Caithfear marc 'Neamhiomlán' a thabhairt d'Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear gné(ithe) de mhodúl a phasáil agus nach bhfuil an ghné/na gnéithe sin pasáilte. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís mura bhfuil sé sna rialacháin ag an gColáiste cuí go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

Ba chóir go mbeadh forálacha ag leibhéal an Choláiste mar a chéile do gach clár agus gach modúl sa Choláiste.

2.3. Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a pasáladh agus ní bheidh cead air/uirthi

aon scrúdú a athshuí má baineadh 40% ar a laghad amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin maidir le tréimhse áirithe a chríochnú go rathúil. Is é 2 bhliain acadúla an ghnáth-theorainn ama maidir le marcanna a thabhairt ar aghaidh chuig seisiún scrúdaithe. Féadfaidh Coláiste teorainn ama eile a leagan síos seachas an ceann seo ach faomhadh an Choiste um Rialacháin Acadúla a fháil.

2.4. Ábhar le Meas san Athscrúdú

Ní féidir marcanna as measúnuithe an mhodúil (i.e. gnéithe measúnaithe fo-mhodúil) a rinneadh cheana a thabhairt ar aghaidh don chéad bhabhta eile mura mbeidh foráil déanta ag an gColáiste díolúine a thabhairt do mhac léinn ó mheasúnuithe áirithe a dhéanamh ar chúiseanna acadúla.

2.5. Foráil do Chúiteamh

Ní chuirfear cúiteamh i bhfeidhm ach i gcásanna ina gceadófar don mhac léinn pas a fháil i Scrúdú ar an iomlán.

40% an marc pas ar gach modúl. Measfar, áfach, go bhfuil pas bainte amach ag mac léinn i dTréimhse a bhfuil níos lú ná 40% aige/aici i modúl amháin nó níos mó más rud é

- gurb é 40% ar a laghad an marc comhiomlán do gach modúl den Tréimhse
- gurb é 35% nó os a chionn an marc i ngach modúl
- an modúl/na modúil nach bhfuil na marcanna sa réimse 35-39% san iomlán ag 15 ECTS nó níos lú

Má dhéantar marcanna a thabhairt ar aghaidh chuig seisiún scrúduithe ar leith ní dhéantar neamhbhailí an cumas le cúiteamh a chur i bhfeidhm sa seisiún sin.

Nuair atá pas bainte amach i modúl le cúiteamh, beidh marc an mhodúil le feiceáil ar na tras-scríbhinní agus Pas le Cúiteamh mar ghrád.

I roinnt clár, d'fhéadfadh sé nach mbeadh cead Cúiteamh a thabhairt i gcroímhodúil nó i modúil éigeantacha nó grúpaí modúl, mar dá ndéanfaí a leithéid d'fhéadfaí an bonn a bhaint de thorthaí foghlama na Tréimhse nó an Chláir. Beidh na rialacháin shonracha seo leagtha amach i Sonraíochtaí agus Rialacháin Cláir an Choláiste do na cláir léinn chuí.

5.6 Marcanna Scrúdaithe a Uasteorannú

Le héifeacht ón mbliain acadúil 2015/16 is é pasmharc an mhodúil, viz 40%, an tuasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú.

Tá dhá eisceacht air seo:

a) Ní bheidh uasteorannú i bhfeidhm sa chéad bhliain ar fhochéimeanna.

b) I gcás roinnt de na modúil ar an MB, BCh, cláir BAO agus BSc (Teiripe Saothair, Cosliacht, Teiripe Teanga agus Urlabhra), is é an marc is airde a bhronnfar ná 50%, is é sin an marc chun pas a fháil sna modúil ar na cláir sin.

Cuirfear uasteorannú i bhfeidhm i ngach cás, mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 7 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile i leith Scrúdú a Chur Siar.

6. Onóracha a Bhronnadh

Bronntar onóracha de réir na scéime seo a leanas, do gach tréimhse chríochnaithe de staidéar; is é sin, do gach bliain acadúil chríochnaithe do mhic léinn fochéime lánaimseartha.

6.1 Onóracha a Bhronnadh ag Leibhéal Céime

Ag leibhéal céime, ríomhtar onóracha de bhun 30% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse leathdheiridh móide 70% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse deiridh. Beidh an caighdeán bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70%
H2.1 comhiomlán 60%
H2.2 comhiomlán 50%
H3 comhiomlán 40%

* Is féidir bliain eile, seachas an bhliain réamhdheiridh, a ainmniú do chúiseanna bailí acadúla le faomhadh Choiste na Rialachán Acadúil.

6.2 Scrúdú roimh an Tréimhse Dheiridh

Áireofar onóracha bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70% H2.1 comhiomlán 60%
H2.2 comhiomlán 50%

Nóta (1): Nuair atá modúl ar fáil ag leibhéal pas agus onóracha, bainfear leas as scála chun marcanna a fhaightear ag an leibhéal pas a aistriú chuig an marc comhionann ag leibhéal onóracha ar mhaithe le honóracha a ríomh.

Nóta (2): Bronntar onóracha ar an gcaoi a n-éiríonn leis an mac léinn ar an iomlán sa Scrúdú ina iomláine. Ní bhronntar onóracha ar na torthaí a fhaightear i modúil ar leith.

Nóta (3): Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

7. Modúl a chur siar

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir Nósanna Imeachta na hOllscoile atá i bhfeidhm maidir le Scrúdú a Chur Siar, mar atá leagtha amach i dTreoirlínte do mhic léinn maidir le scrúduithe a chur siar:

https://www.nuigalway.ie/media/registry/exams/QA234---Deferral-of-Examinations---A-guide-for-students.pdf

8. Athscríbhinní

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thrascríbhinní na mac léinn. Beidh Caighdeán Onóracha na Céime a thuairisceofar bunaithe ar na bandaí gráid ag 6 thuas. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Díolúinte

- Teip
- Pas trí Chúiteamh
- Curtha siar
- Neamhiomlán

9.Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is lámhaltas ann an Coiste Seasta ag tabhairt cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos. D'fhéadfadh **lámhaltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.

Marcanna & Caighdeáin do gach Scrúdú Fochéime Páirtaimseartha (seachas cláir 'leanúnacha')

Stádas na cáipéise: Faofa 27/03/2012. Leasuithe a d'aontaigh an Coiste Seasta an 13/08/2015 cuimsithe.

1. Réamhrá

Baineann na rialacháin ghinearálta seo le gach clár fochéime páirtaimseartha san Ollscoil. **Caithfidh** gach clár fochéime **cloí** leis na rialúcháin seo mura dtagann siad faoi mhír 9 thíos. Caithfidh mic léinn aird a thabhairt ar rialacháin agus ar riachtanais chláir chéime an Choláiste.

Tá na rialúcháin seo faofa ag Comhairle Acadúil na hOllscoile agus rialaithe agus leasaithe ag Coiste Seasta na Comhairle Acadúla, i ndiaidh dóibh a bheith réamhmheasta ag Coiste na Rialachán Acadúil. Tá an Meabhránaí agus Uachtarán Ionaid (Cathaoirleach), Déin na gColáistí agus ionadaí eile ó gach Coláiste agus ionadaíocht ón bhfoireann acadúil ar Choiste na Rialachán Acadúil. Beidh foireann riaracháin chuí i láthair ag cruinnithe an Choiste. Tuairisceoidh an Coiste do Choiste Seasta na Comhairle Acadúla.

2. Curaclaim na gClár Céime

Tá dámhachtainí agus cláir fochéime na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúil**. Is aonaid teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir ECTS.

Beidh luach creidiúna comhiomlán leagtha síos do chlár de réir an Leibhéil Staidéir atá socraithe i gCreatoibre Náisiúnta na gCáilíochtaí in Éirinn, FETAC. Tagann cláir fochéime pháirtaimseartha le Leibhéal 8 den Chreatoibre agus tá ceithre bliana acadúla staidéir i gceist leo. Beidh ualach modúil arb ionann a chomhluach creidmheasa agus 45 ECTS i gceist do bhliain acadúil ar chúrsa fochéime páirtaimseartha.

Go hiondúil eagraítear cláir fochéime pháirtaimseartha san Ollscoil i **dTréimhsí** roinnte ag bliain acadúil staidéir. Beidh Torthaí Foghlama ar leith leagtha amach do gach Tréimhse nó Bliain (nó bliain cláir) agus bainfidh comhluach creidmheasa 45 ECTS leis an Tréimhse nó Bliain sin. Chun aon Tréimhse (nó Bliain Cláir) a chur i gcrích, caithfidh mic léinn pháirtaimseartha an caighdeán cuí creidiúna comhiomlán, 45 ECTS, a thabhairt chun críche go rathúil. Beifear ag súil go dtabharfaidh mic léinn **pháirtaimseartha** tréimhse laistigh de bhliain acadúil chun críche. **Ní mór do mhic**

léinn gach tréimhse a thabhairt chun críche go rathúil sula dtugann siad faoin gcéad tréimhse eile.

3. Cur Síos agus Ualú na Modúl

Beidh sraith Modúl i ngach clár a chuireann an Ollscoil ar fáil agus is ionann gach modúl agus aonad teagaisc agus foghlama le **Torthaí Foghlama** leagtha síos dóibh, agus beidh creidiúint ag dul leo a chuirfear in iúl mar líon pointí creidiúna de réir an Chórais Eorpach Aistrithe Creidiúna. Beidh an **Cur Síos ar Mhodúil** sonraithe i **Stór na Modúl** (nó córas lárnach chun Modúil a bhainistiú) agus beidh sé leagtha amach sna **Sonraíochtaí agus sna Rialacháin** do gach clár sa Choláiste.

Beidh ualú creidiúnaithe 5 ECTS ag dul le modúil aonair, nó féadfar an t-ualú a mhéadú faoi 5 ECTS más rud é go n-éilíonn dea-chleachtas acadúil aonaid staidéir níos leithne.

Bronnfar creidmheas ar mhic léinn a bhaineann 40% amach i modúl (féach ar na forálacha a bhaineann le cúiteamh ag 5.5 thíos).

4. Socruithe maidir le Measúnú agus Scrúdú Foirmiúil

Bíonn scrúduithe ar siúl san Ollscoil de ghnáth ag na hamanna seo a leanas

- Deireadh Sheimeastar 1
- Deireadh Sheimeastar 2
- Athscrúduithe (Seimeastar 1 agus 2) (Lúnasa).

Má theastaíonn scrúduithe taobh amuigh de na hamanna seo caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil.

Beidh athscrúduithe ar siúl do gach clár agus modúl mura mbeidh cead faighte roimh ré ó Choiste na Rialachán Acadúil.

Féadfar modúil a mheas trí scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cur i láthair & díospóireachtaí, ceachtanna, obair sa tsaotharlann nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás gur scrúdú i bhfoirm **páipéar scrúdaithe foirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riartha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar roinnt páipéar dhá uair an chloig a chur isteach sa scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú dhá uair an chloig a bheith mar chuid de mhodúl 10 gcreidiúint a mhaireann ar feadh na bliana). I gcásanna eisceachtúla, má éilíonn cúiseanna measúnuithe acadúla níos daingne scrúduithe níos faide, d'fhéadfaí scrúduithe 3 huaire an chloig (nó níos faide) a reáchtáil. Caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil sula gceadófar é seo

5. Pas agus Dul ar Aghaidh

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúduithe do gach Coláiste agus do gach seisiún scrúduithe. Is é an Déan a bhíonn ina C(h)athaoirleach agus bíonn comhaltaí acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as cláir idir Coláistí a bhíonn ar an mBord. Caithfidh cinntí a bheith faofa ag an mBord Scrúdaithe chun aitheantas foirmiúil a fháil mar thorthaí oifigiúla scrúduithe Ollscoile – maidir le Pas, Dul ar Aghaidh, Onóracha agus ligean do mhac léinn scrúdú a chur siar.

Tionólfar Bord Scrúduithe ag deireadh tréimhse, Seimeastar 2 de ghnáth, agus tar éis na n-athscrúduithe i mí Lúnasa. Cinnfidh an Bord Scrúdaithe an toradh foriomlán agus déanfaidh sé iarratas ar fhorálacha cúitimh.

5.1 Dul ar aghaidh

Eagraítear cláir fochéime san Ollscoil in dhá **Thréimhse** de ghnáth. **Ní mór do mhic léinn gach tréimhse a thabhairt chun críche go rathúil sula dtugann siad faoin gcéad tréimhse eile.** Ar bhonn bliain acadúil a eagrófar Cláir Fochéime Pháirtaimseartha, áit a seasann gach bliain do Thréimhse shonrach. Beidh ar mhic léinn fochéime pháirtaimseartha clárú agus dul faoi scrúdú do shraith modúl arb ionann iad agus ualach creidmheasa 45 ECTS ar an iomlán, de réir struchtúir agus rialacháin an chláir atá leagtha amach i **Sonraíochtaí agus Rialacháin Cláir** an Choláiste dá gclár léinn roghnaithe.

5.2 Pas

40% an marc pas ar gach modúl. Sa chás go bhfuil measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) sa mhodúl chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach in gach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach marc foriomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

Caithfear marc 'Neamhiomlán' a thabhairt d'Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear gné(ithe) de mhodúl a phasáil agus nach bhfuil an ghné/na gnéithe sin pasáilte. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís mura bhfuil sé sna rialacháin ag an gColáiste cuí go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

Ba chóir go mbeadh forálacha ag leibhéal an Choláiste mar a chéile do gach clár agus gach modúl sa Choláiste.

5.3 Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a pasáladh agus ní bheidh cead air/uirthi aon scrúdú a athshuí má baineadh 40% amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin maidir le tréimhse áirithe a chríochnú go rathúil.
Féadfaidh Coláiste teorainn ama a leagan síos ach faomhadh an Choiste Rialachán Acadúil a fháil.

5.4 Ábhar le Meas san Athscrúdú

Ní féidir marcanna as measúnuithe an mhodúil (i.e. sub-module assessment elements) a rinneadh cheana a thabhairt ar aghaidh don chéad bhabhta eile mura mbeidh foráil déanta ag an gColáiste díolúine a thabhairt do mhac léinn ó mheasúnuithe áirithe a dhéanamh ar chúiseanna acadúla.

5.5 Foráil do Chúiteamh

Ní chuirfear cúiteamh i bhfeidhm ach i gcásanna ina cheadófar don mhac léinn pas a fháil i Scrúdú ar an iomlán.

40% an marc pas ar gach modúl. Measfar, áfach, go bhfuil pas bainte amach ag mac léinn i dTréimhse a bhfuil níos lú ná 40% aige/aici i modúl amháin nó níos mó más rud é

- gurb é 40% ar a laghad an marc comhiomlán do gach modúl den Tréimhse
- gurb é 35% nó os a chionn an marc i ngach modúl
- gurb ionann 10 ECTS nó níos lú an/na modú(i)l le marcanna sa réimse 3539%

Má dhéantar marcanna a thabhairt ar aghaidh chuig seisiún scrúduithe ar leith ní dhéantar neamhbhailí an cumas le cúiteamh a chur i bhfeidhm sa seisiún sin.

Nuair atá pas bainte amach i modúl le cúiteamh, beidh marc an mhodúil le feiceáil ar na tras-scríbhinní agus Pas le Cúiteamh mar ghrád.

I roinnt clár, d'fhéadfadh sé nach mbeadh cead Cúiteamh a thabhairt i gcroímhodúil nó i modúil éigeantacha nó grúpaí modúl, mar dá ndéanfaí a leithéid d'fhéadfaí an bonn a bhaint de thorthaí foghlama na Tréimhse nó an Chláir. Beidh na rialacháin shonracha seo leagtha amach i Sonraíochtaí agus Rialacháin Cláir an Choláiste do na cláir léinn chuí.

5.6 Marcanna Scrúdaithe a Uasteorannú

Le héifeacht ón mbliain acadúil 2015/16 is é pasmharc an mhodúil, is é sin 40%, an tuasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú.

Baineann eisceacht amháin le fochéimeanna páirtaimseartha:

a) ní bheidh uasteorannú i bhfeidhm don chéad bhliain de chláir fochéime.

Cuirfear uasteorannú i bhfeidhm i ngach cás, mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 7 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile i leith Scrúdú a Chur Siar.

6. Onóracha a Bhronnadh

Bronntar onóracha de réir na scéime seo a leanas, do gach tréimhse chríochnaithe de staidéar; is é sin, do gach bliain acadúil chríochnaithe do mhic léinn fochéime pháirtaimseartha.

Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

6.1 Onóracha a Bhronnadh ag Leibhéal Céime

Ag leibhéal céime, ríomhtar onóracha de bhun 30% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse réamhdheiridh móide 70% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse deiridh. Beidh an caighdeán bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70% H2.1 comhiomlán 60%
H2.2 comhiomlán 50%
H3 comhiomlán 40%

* Is féidir bliain eile, seachas an bhliain réamhdheiridh, a ainmniú do chúiseanna bailí acadúla le faomhadh Choiste na Rialachán Acadúil.

6.2 Scrúdú roimh an Tréimhse Dheiridh

Áireofar onóracha bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70% H2.1 comhiomlán 60%
H2.2 comhiomlán 50%

Nóta (1): Nuair atá modúl ar fáil ag leibhéal pas agus onóracha, bainfear leas as scála chun marcanna a fhaightear ag an leibhéal pas a aistriú chuig an marc comhionann ag leibhéal onóracha ar mhaithe le honóracha a ríomh.

Nóta (2): Bronntar onóracha ar an gcaoi a n-éiríonn leis an mac léinn ar an iomlán sa Scrúdú ina iomláine. Ní bhronntar onóracha ar na torthaí a fhaightear i modúil ar leith.

7. Modúl a chur siar

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir Nósanna Imeachta na hOllscoile maidir le Scrúdú a Chur Siar, mar atá leagtha amach i dTreoirlínte do mhic léinn maidir le scrúduithe a chur siar:

https://www.nuigalway.ie/media/registry/exams/QA234---Deferral-of-Examinations---

A-guide-for-students.pdf

8. Athscríbhinní

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thrascríbhinní na mac léinn. Beidh Caighdeán Onóracha na Céime a thuairisceofar bunaithe ar na bandaí gráid ag 6 thuas. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Díolúinte
- Teip
- Pas trí Chúiteamh
- Curtha siar
- Neamhiomlán

9. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is lamháltas ann an Coiste Seasta ag tabhairt cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos. D'fhéadfadh **lamháltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.

Marcanna & Caighdeáin do gach Scrúdú Dioplóma Fochéime

<u>Stádas an Doiciméid:</u> Ceadaithe 2012. Cuimsítear na leasaithe a d'aontaigh an Coiste Seasta an 13/08/2015.

1. Réamhrá

Baineann na rialacháin ghinearálta seo le gach clár dioplóma fochéime san Ollscoil. **Caithfidh** gach clár dioplóma fochéime **cloí** leis na rialúcháin seo mura dtagann siad faoi mhír 9 thíos. Caithfidh mic léinn aird ar leith a thabhairt ar rialacháin agus ar riachtanais chláir dioplóma an Choláiste.

Tá na rialúcháin seo faofa ag Comhairle Acadúil na hOllscoile agus rialaithe agus leasaithe ag Coiste Seasta na Comhairle Acadúla, i ndiaidh dóibh a bheith réamhmheasta ag Coiste na Rialachán Acadúil. Beidh an Meabhránaí agus Uachtarán Ionaid (Cathaoirleach), Déin na gColáistí agus ionadaí eile ó gach Coláiste agus an Stiúrthóir Oideachais Aosaigh ar Choiste na Rialachán Acadúil. Beidh foireann riaracháin chuí i láthair ag cruinnithe an Choiste. Tuairisceoidh an Coiste do Choiste Seasta na Comhairle Acadúla.

2. Curaclaim na gClár Dioplóma

Tá dámhachtainí agus cláir dioplóma na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúil**. Is aonad teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir ECTS.

Eagraítear cláir dioplóma fochéime san Ollscoil i **dTréimhse** amháin nó dhó arna roinnt ag Bliain Acadúil léinn. Beidh Torthaí Foghlama ar leith leagtha amach do gach Tréimhse (nó bliain cláir) agus bainfidh comhluach creidmheasa leis an Tréimhse nó leis an mBliain sin. Chun aon Tréimhse (nó Bliain Cláir) a chur i gcrích, caithfidh mic léinn an caighdeán cuí creidiúna comhiomlán a thabhairt chun críche go rathúil. **Ní mór do mhic léinn gach tréimhse a thabhairt chun críche go rathúil sula dtugann siad faoin gcéad tréimhse eile.**

3. Sonraíochtaí agus Ualú na Modúl

Beidh sraith Modúl i ngach clár a chuireann an Ollscoil ar fáil agus is ionann gach modúl agus aonad teagaisc agus foghlama le **Torthaí Foghlama** leagtha síos dóibh, agus beidh creidiúint ag dul leo a chuirfear in iúl mar líon pointí creidiúna de réir an Chórais Eorpach Aistrithe Creidiúna. Beidh **Sonraíochtaí Modúil** sonraithe i **dTaisce Modúl** lárnach (nó córas "Bainisteoir Modúl") na hOllscoile agus beidh sé leagtha amach sna **Sonraíochtaí agus sna Rialacháin** do gach clár sa Choláiste.

Beidh ualú creidiúnaithe 5 ECTS ag dul le modúil aonair, nó féadfar iad a thabhairt ina n-iolraithe slána 5 ECTS sa chás go n-éilítear aonaid léinn níos mó de réir dea-chleachtais acadúil.

Dámhtar creidmheas ar mhic léinn a ghnóthaíonn 40% i modúl.

4. Socruithe maidir le Measúnú agus Scrúdú Foirmiúil

Is iad gnáth-thréimhsí scrúdaithe na hOllscoile

- Deireadh Sheimeastar 1
- Deireadh Sheimeastar 2
- Athscrúduithe (Seimeastar 1 agus 2) (Lúnasa).

Ní mór faomhadh a fháil ón gCoiste um Rialacháin Acadúla roimh ré chun scrúduithe a reáchtáil lasmuigh de na tréimhsí sin i gcás scrúduithe a gcuireann an Oifig Scrúduithe tacaíocht ar fáil dóibh.

Reáchtálfar athscrúduithe do gach clár agus modúl ach amháin má fhaightear faomhadh an Choiste um Rialacháin Acadúla roimh ré. Ní gá gurb ionann leagan amach an athscrúdaithe i modúl agus leagan amach an chéad scrúdaithe agus is iad boird na gclár faoi leith a dhéanfaidh an cinneadh sin.

Féadfar modúil a mheas le meascán ar bith de scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cuir i láthair & díospóireachtaí, ceachtanna, obair shaotharlainne nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás gur scrúdú i bhfoirm **páipéar scrúdaithe foirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riartha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar roinnt páipéar dhá uair an chloig a chur isteach sa scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú dhá uair an chloig a bheith mar chuid de mhodúl 10 gcreidiúint a mhaireann ar feadh na bliana). I gcásanna eisceachtúla, má éilíonn cúiseanna measúnuithe acadúla níos daingne scrúduithe níos faide, d'fhéadfaí scrúduithe 3 huaire an chloig (nó níos faide) a reáchtáil. Caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil sula gceadófar é seo.

5. Pas agus Dul ar Aghaidh

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúduithe do gach Coláiste agus do gach seisiún scrúduithe. Is é an Déan a bhíonn ina C(h)athaoirleach agus bíonn comhaltaí acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as cláir idir Coláistí ar an mBord. Ní thabharfar aitheantas foirmiúil mar thorthaí oifigiúla scrúduithe Ollscoile ach do na cinntí a bheidh faofa ag an mBord Scrúdaithe maidir le Pas, Dul ar Aghaidh agus ligean do mhac léinn scrúdú a chur siar.

Tionólfar Bord Scrúduithe ag deireadh tréimhse, Seimeastar 2 de ghnáth, agus tar éis na n-athscrúduithe i mí Lúnasa. An Bord Scrúduithe a chinnfidh an toradh iomlán.

5.1 Dul ar aghaidh

Eagraítear cláir dioplóma san Ollscoil in dhá **Thréimhse** de ghnáth. **I gcás go mbíonn dhá thréimhse ag clár, ní mór do mhic léinn an chéad tréimhse a thabhairt chun críche go rathúil sula dtabharfaidh siad faoin dara tréimhse.** Leagfar Cláir Dioplóma Fochéime amach de réir bliana acadúla.

5.2 Pas

40% an pasmharc a bhaineann le gach modúl. Sa chás go bhfuil measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) sa mhodúl chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach in gach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach marc iomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

Caithfear marc 'Neamhiomlán' a thabhairt d'Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear gné(ithe) de mhodúl a phasáil agus nach bhfuil an ghné/na gnéithe sin pasáilte. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís mura bhfuil sé sna rialacháin ag an gColáiste cuí go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

Ba chóir go mbeadh forálacha ag leibhéal an Choláiste mar a chéile do gach clár agus gach modúl sa Choláiste.

5.3 Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a pasáladh agus ní bheidh cead air/uirthi aon scrúdú a athshuí má baineadh 40% ar a laghad amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin maidir le tréimhse áirithe a chríochnú go rathúil. Is é 2 bhliain acadúla an ghnáth-theorainn ama maidir le marcanna a thabhairt ar aghaidh chuig seisiún scrúdaithe. Féadfaidh Coláiste teorainn ama eile a leagan síos seachas an ceann seo ach faomhadh an Choiste um Rialacháin Acadúla a fháil.

5.4 Ábhar le Meas san Athscrúdú

Ní féidir marcanna as measúnuithe an mhodúil (i.e. gnéithe measúnaithe fo-mhodúil) a rinneadh cheana a thabhairt ar aghaidh don chéad bhabhta eile mura mbeidh foráil déanta ag an gColáiste díolúine a thabhairt do mhac léinn ó mheasúnuithe áirithe a dhéanamh ar chúiseanna acadúla.

5.5 Foráil maidir le Cúiteamh

Níl aon fhoráil maidir le cúiteamh ag gabháil le cláir Dhioplóma.

5.6 Marcanna Scrúdaithe a Uasteorannú

Le héifeacht ón mbliain acadúil 2015/16 is é pasmharc an mhodúil, viz 40%, an tuasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú.

Cuirfear uasteorannú i bhfeidhm i ngach cás, mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 7 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile i leith Scrúdú a Chur Siar.

6. Onóracha a Bhronnadh

Ríomhtar onóracha, ar chríochnú an chláir, de bhun 30% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse leathdheiridh móide 70% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse deiridh. Beidh an caighdeán bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70%

H2.1 comhiomlán 60%

H2.2 comhiomlán 50%

Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

7. Foráil maidir le Scrúdú a chur siar

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir Nósanna Imeachta na hOllscoile atá i bhfeidhm maidir le Scrúdú a Chur Siar, mar atá leagtha amach i dTreoirlínte do mhic léinn maidir le scrúduithe a chur siar:

https://www.nuigalway.ie/media/registry/exams/QA234---Deferral-of-Examinations---A-guide-for-students.pdf

8. Tras-scríbhinní

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thrascríbhinní na mac léinn. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Díolúinte
- Teip
- Curtha siar
- Neamhiomlán

9. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is **lámhaltas** ann an Coiste Seasta ag tabhairt cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos. D'fhéadfadh **lámhaltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.

Marcanna & Caighdeáin do gach Scrúdú Teastas Fochéime (seachas scrúduithe Teastais a a mbronntar gradaim fágála orthu ó Chláir Fochéime Pháirtaimseartha)

Stádas na Cáipéise: Ceadaithe 2012. Leasuithe a d'aontaigh an Coiste Seasta an 13/08/2015 cuimsithe.

1. Réamhrá

Baineann na rialacháin ghinearálta seo le gach clár Teastais fochéime san Ollscoil, **seachas scrúduithe Teastais a mbronntar gradaim fágála orthu ó Chláir Fochéime Pháirtaimseartha**. **Caithfidh** gach clár Teastas fochéime **cloí** leis na rialúcháin seo mura dtagann siad faoi mhír 9 thíos. Caithfidh mic léinn aird a thabhairt ar rialacháin na gclár Teastais agus ar riachtanais an Choláiste chuí.

Tá na rialúcháin seo faofa ag Comhairle Acadúil na hOllscoile agus rialaithe agus leasaithe ag Coiste Seasta na Comhairle Acadúla, i ndiaidh dóibh a bheith réamhmheasta ag Coiste na Rialachán Acadúil. Beidh an Meabhránaí agus Uachtarán Ionaid (Cathaoirleach), Déin na gColáistí agus ionadaí eile ó gach Coláiste agus an Stiúrthóir Oideachais Aosaigh ar Choiste na Rialachán Acadúil. Beidh foireann riaracháin chuí i láthair ag cruinnithe an Choiste. Tuairisceoidh an Coiste do Choiste Seasta na Comhairle Acadúla.

2. Curaclaim na gClár Teastas

Tá dámhachtainí agus cláir teastais na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúil**. Is aonad teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir chóras ECTS.

Eagraítear cláir teastais fochéime san Ollscoil i **dTréimhse** amháin arna roinnt ag Bliain Acadúil léinn. Beidh Torthaí Foghlama ar leith leagtha amach don Tréimhse (nó bliain cláir) agus bainfidh comhluach creidmheasa leis an Tréimhse nó leis an mBliain sin. Chun aon Tréimhse (nó Bliain Cláir) a chur i gcrích, caithfidh mic léinn an caighdeán cuí creidiúna comhiomlán a thabhairt chun críche go rathúil. Sa chás go mbeidh níos mó ná Tréimhse amháin i gceist, **caithfidh mic léinn gach tréimhse a chríochnú go rathúil sula bhféadfaidh siad tabhairt faoi thréimhse eile.**

3. Cur Síos agus Ualú na Modúl

Beidh sraith Modúl i ngach clár a chuireann an Ollscoil ar fáil agus is ionann gach modúl agus aonad teagaisc agus foghlama le **Torthaí Foghlama** leagtha síos dóibh, agus beidh creidiúint ag dul leo a chuirfear in iúl mar líon pointí creidiúna de réir an Chórais Eorpaigh Aistrithe Creidiúna. Beidh an **Cur Síos ar Mhodúil** sonraithe i **Stór na Modúl** (nó córas lárnach chun Modúil a bhainistiú) agus beidh sé leagtha amach sna

Sonraíochtaí agus sna Rialacháin do gach clár sa Choláiste.

Beidh ualú creidiúnaithe 5 ECTS ag dul le modúil aonair, nó féadfar an t-ualú a mhéadú faoi 5 ECTS más rud é go n-éilíonn dea-chleachtas acadúil aonaid staidéir níos leithne.

Dámhtar creidmheas ar mhic léinn a ghnóthaíonn 40% i modúl.

4. Socruithe Measúnuithe agus Scrúduithe Foirmiúla

Bíonn scrúduithe ar siúl san Ollscoil de ghnáth ag na hamanna seo a leanas

- Deireadh Sheimeastar 1
- Deireadh an Dara Seimeastair
- Athscrúduithe (Seimeastar 1 agus 2) (Lúnasa).

Ní mór faomhadh a fháil ón gCoiste um Rialacháin Acadúla roimh ré chun scrúduithe a reáchtáil lasmuigh de na tréimhsí sin i gcás scrúduithe a gcuireann an Oifig Scrúduithe tacaíocht ar fáil dóibh.

Beidh athscrúduithe ar siúl do gach clár agus modúl mura mbeidh cead faighte roimh ré ó Choiste na Rialachán Acadúil. Ní gá gurb ionann leagan amach an athscrúdaithe i modúl agus leagan amach an chéad scrúdaithe agus is iad boird na gclár faoi leith a dhéanfaidh an cinneadh sin.

Féadfar modúil a mheas trí scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cur i láthair & díospóireachtaí, ceachtanna, obair sa tsaotharlann nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás gur scrúdú i bhfoirm **páipéar scrúdaithe foirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riartha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar roinnt páipéar dhá uair an chloig a chur isteach sa scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú dhá uair an chloig a bheith mar chuid de mhodúl 10 gcreidiúint a mhaireann ar feadh na bliana). I gcásanna eisceachtúla, má éilíonn cúiseanna measúnuithe acadúla níos daingne scrúduithe níos faide, d'fhéadfaí scrúduithe 3 huaire an chloig (nó níos faide) a reáchtáil. Caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil sula gceadófar é seo.

5. Pas agus Dul ar Aghaidh

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúduithe do gach Coláiste agus do gach seisiún scrúduithe. Is é an Déan a bhíonn ina C(h)athaoirleach agus bíonn comhaltaí acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as cláir idir Coláistí ar an mBord. Ní thabharfar aitheantas foirmiúil mar thorthaí oifigiúla scrúduithe Ollscoile ach do na cinntí a bheidh faofa ag an mBord Scrúdaithe maidir le Pas, Dul ar Aghaidh agus ligean do mhac léinn scrúdú

a chur siar.

Tionólfar Bord Scrúduithe ag deireadh tréimhse, Seimeastar 2 de ghnáth, agus tar éis na n-athscrúduithe i mí Lúnasa. An Bord Scrúduithe a chinnfidh an toradh iomlán.

5.1 Dul ar aghaidh

Eagraítear cláir Teastais san Ollscoil in aon **Tréimhse** amháin de ghnáth. **I gcás go mbíonn dhá thréimhse ag clár Teastas áfach, ní mór do mhic léinn an chéad tréimhse a thabhairt chun críche go rathúil sula dtabharfaidh siad faoin dara tréimhse.** Leagfar Cláir Teastais Fochéime amach de réir bliana acadúla.

5.2 Pas

40% an marc pas ar gach modúl. Sa chás go bhfuil measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) sa mhodúl chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach in gach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach marc foriomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

Caithfear marc 'Neamhiomlán' a thabhairt d'Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear gné(ithe) de mhodúl a phasáil agus nach bhfuil an ghné/na gnéithe sin pasáilte. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís mura bhfuil sé sna rialacháin ag an gColáiste cuí go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

Ba chóir go mbeadh forálacha ag leibhéal an Choláiste mar a chéile do gach clár agus gach modúl sa Choláiste.

5.3 Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a pasáladh agus ní bheidh cead air/uirthi aon scrúdú a athshuí má baineadh 40% ar a laghad amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin maidir le tréimhse áirithe a chríochnú go rathúil. Is é 2 bhliain acadúla an ghnáth-theorainn ama maidir le marcanna a thabhairt ar aghaidh chuig seisiún scrúdaithe. Féadfaidh Coláiste teorainn ama eile a leagan síos seachas an ceann seo ach faomhadh an Choiste um Rialacháin Acadúla a fháil.

5.4 Ábhar le Meas san Athscrúdú

Ní féidir marcanna as measúnuithe an mhodúil (i.e. gnéithe measúnaithe fo-mhodúil) a rinneadh cheana a thabhairt ar aghaidh don chéad bhabhta eile mura mbeidh foráil déanta ag an gColáiste díolúine a thabhairt do mhac léinn ó mheasúnuithe áirithe a dhéanamh ar chúiseanna acadúla.

5.5 Foráil do Chúiteamh

Níl aon fhoráil maidir le cúiteamh ag gabháil le cláir Teastais.

5.6 Marcanna Scrúdaithe a Uasteorannú

Le héifeacht ón mbliain acadúil 2015/16 is é pasmharc an mhodúil, viz 40%, an tuasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú. Socruithe maidir le Foráil Uasteorannaithe a chur i bhfeidhm

Cuirfear uasteorannú i bhfeidhm i ngach cás, mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 7 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile i leith Scrúdú a Chur Siar.

6. Onóracha a Bhronnadh

Ríomhtar onóracha, ar chríochnú an chláir. Ag leibhéal teastais a bhfuil dhá thréimhse ann, ríomhtar onóracha de bhun 30% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse leathdheiridh móide 70% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse deiridh. Beidh an caighdeán bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70%

H2.1 comhiomlán 60%

H2.2 comhiomlán 50%

Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

7. Modúl a chur siar

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir Nósanna Imeachta na hOllscoile atá i bhfeidhm maidir le Scrúdú a Chur Siar, mar atá leagtha amach i dTreoirlínte do mhic léinn maidir le scrúduithe a chur siar:

https://www.nuigalway.ie/media/registry/exams/QA234---Deferral-of-Examinations---A-guide-for-students.pdf

8. Athscríbhinní

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thrascríbhinní na mac léinn. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Díolúinte

- Teip
- Curtha siar
- Neamhiomlán

9. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is lámhaltas ann an Coiste Seasta ag tabhairt cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos. D'fhéadfadh **lámhaltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.

Marcanna & Caighdeáin do gach Scrúdú Fochéime Páirtaimseartha Leanúnaí

<u>Stádas na cáipéise:</u> Faofa 06/06/2013. Leasaithe a d'aontaigh an Coiste Seasta an 13/08/2015 cuimsithe.

Tabhair faoi deara: Baineann na Marcanna & na Caighdeáin seo chomh maith le gradaim fágála ag leibhéal Dioplóma (Tréimhse 1), ag 90 agus 120 ECTS faoi seach, ó Chláir Fochéime Pháirtaimseartha Leanúnaí

1. Réamhrá

Baineann na rialacháin ghinearálta seo le gach clár leanúnach fochéime páirtaimseartha san Ollscoil. **Caithfidh** gach clár **cloí** leis na rialúcháin seo mura dtagann siad faoi mhír 9 thíos. Caithfidh mic léinn aird a thabhairt ar rialacháin agus ar riachtanais chláir chéime leanúnaí an Choláiste.

Tá na rialúcháin seo faofa ag Comhairle Acadúil na hOllscoile agus rialaithe agus leasaithe ag Coiste Seasta na Comhairle Acadúla, i ndiaidh dóibh a bheith réamhmheasta ag Coiste na Rialachán Acadúil. Tá an Meabhránaí agus Uachtarán Ionaid (Cathaoirleach), Déin na gColáistí agus ionadaí eile ó gach Coláiste agus an Stiúrthóir Foghlama Fadsaoil ar Choiste na Rialachán Acadúil. Tuairiscíonn an Coiste do Choiste Seasta na Comhairle Acadúla.

2. Curaclaim na gClár Céime

Tá dámhachtainí na hOllscoile do chláir leanúnacha chéime eagraithe de réir an Chórais Eorpach Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúil**. Is aonaid teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir ECTS.

Beidh luach creidiúna comhiomlán leagtha síos do chlár de réir an Leibhéil Staidéir mar atá socraithe i gCreatoibre Náisiúnta na gCáilíochtaí (NFQ) in Éirinn. Tagann cláir fochéime pháirtaimseartha leanúnaí le Leibhéal 8 den Chreatoibre agus tá roinnt blianta acadúla staidéir i gceist leo (4 bliana ar a laghad). Tabharfaidh mic léinn faoin gclár ar bhonn modúlach agus cuirfidh siad an clár i gcrích de réir an phlean acadúil atá deartha idir Comhordaitheoir an Chláir agus an mac léinn.

Eagraítear cláir fochéime pháirtaimseartha leanúnaí san Ollscoil in dhá **Thréimhse** de ghnáth. Beidh Torthaí Foghlama leagtha síos do gach Tréimhse agus beidh luach creidiúna comhiomlán ag dul leo (i.e. i gcás cláir chéime ar a bhfuil 180 ECTS beidh 90 creidiúint as Tréimhse 1 (Dioplóma) agus beidh 90 creidiúint eile as Tréimhse 2 (Céim); i gcás cláir chéime ar a bhfuil 240 ECTS beidh 120 creidiúint as Tréimhse 1 (Dioplóma) agus beidh 120 creidiúint eile as an dara Tréimhse (Céim). Chun aon Tréimhse a chur i gcrích, caithfidh mic léinn an caighdeán cuí creidiúna comhiomlán atá sonraithe i rialacháin an chláir a bhaint amach. Cuirfidh mic léinn ar chéimeanna leanúnacha **páirtaimseartha** gach Tréimhse i gcrích in imeacht roinnt blianta acadúla.

3. Cur Síos agus Ualú na Modúl

Beidh sraith Modúl i ngach clár a chuireann an Ollscoil ar fáil agus is ionann gach modúl agus aonad teagaisc agus foghlama le **Torthaí Foghlama** leagtha síos dóibh, agus beidh creidiúint ag dul leo a chuirfear in iúl mar líon pointí creidiúna de réir an Chórais Eorpach Aistrithe Creidiúna. Beidh an **Cur Síos ar Mhodúil** sonraithe i **Stór na Modúl** (nó córas lárnach chun Modúil a bhainistiú) agus beidh sé leagtha amach sna **Sonraíochtaí agus sna Rialacháin** do gach clár sa Choláiste.

Beidh ualú creidiúnaithe 5 ECTS ag dul le modúil aonair, nó féadfar an t-ualú a mhéadú faoi 5 ECTS más rud é go n-éilíonn dea-chleachtas acadúil aonaid staidéir níos leithne.

Gheobhaidh mic léinn creidiúint má bhaineann siad amach marc 40% nó níos mó ar mhodúl.

4. Socruithe Measúnuithe agus Scrúduithe Foirmiúla

Bíonn scrúduithe ar siúl san Ollscoil de ghnáth ag na hamanna seo a leanas

- Deireadh an Chéad Seimeastair
- Deireadh an Dara Seimeastair
- Athscrúduithe (Seimeastar 1 agus 2) (Lúnasa).

Má theastaíonn scrúduithe taobh amuigh de na hamanna seo caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil.

Beidh athscrúduithe ar siúl do gach clár agus modúl mura mbeidh cead faighte roimh ré ó Choiste na Rialachán Acadúil.

Féadfar modúil a mheas trí scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cur i láthair & díospóireachtaí, ceachtanna, obair sa tsaotharlann nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás gur scrúdú i bhfoirm **páipéar scrúdaithe foirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riartha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar roinnt páipéar dhá uair an chloig a chur isteach sa scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú dhá uair an chloig a bheith mar chuid de mhodúl 10 gcreidiúint a mhaireann ar feadh na bliana). I gcásanna eisceachtúla, má éilíonn cúiseanna measúnuithe acadúla níos daingne scrúduithe níos faide, d'fhéadfaí scrúduithe 3 huaire an chloig (nó níos faide) a reáchtáil. Caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil sula gceadófar é seo

5. Pas agus Dul ar Aghaidh

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúduithe do gach Coláiste agus do gach seisiún scrúduithe. Is é an Déan a bhíonn ina Chathaoirleach agus bíonn comhaltaí

acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as cláir idir Coláistí ar an mBord. Caithfidh cinntí a bheith faofa ag an mBord Scrúdaithe chun aitheantas foirmiúil a fháil mar thorthaí oifigiúla scrúduithe Ollscoile – maidir le Pas, Dul ar Aghaidh, Onóracha agus ligean do mhac léinn scrúdú a chur siar.

Tiocfaidh Bord Scrúdaithe Eatramhacha le chéile ag deireadh na bliana acadúla agus tiocfaidh an Bord Scrúdaithe foirmiúil le chéile ag deireadh na Tréimhse, i ndiaidh na nAthscrúduithe i mí Lúnasa san áireamh. Cinnfidh an Bord Scrúdaithe an toradh foriomlán do gach Tréimhse.

5.1 Dul ar Aghaidh

Caithfidh mic linn an chéad Tréimhse a chur i gcrích sula bhféadfaidh siad tabhairt faoin dara Tréimhse de chlár

5.2 Pas

40% an marc pas ar gach modúl. Sa chás go bhfuil measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) sa mhodúl chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach in gach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach marc foriomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

Caithfear marc 'Neamhiomlán' a thabhairt d'Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear gné(ithe) de mhodúl a phasáil agus nach bhfuil an ghné/na gnéithe sin pasáilte. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís mura bhfuil sé sna rialacháin ag an gColáiste cuí go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

Ba chóir go mbeadh forálacha ag leibhéal an Choláiste mar a chéile do gach clár agus gach modúl sa Choláiste.

5.3 Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a pasáladh agus ní bheidh cead air/uirthi aon scrúdú a athshuí má baineadh 40% amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin maidir le Tréimhse áirithe a chríochnú go rathúil.

5.4 Ábhar le Meas san Athscrúdú

Ní féidir marcanna as measúnuithe an mhodúil (i.e. sub-module assessment elements) a rinneadh cheana a thabhairt ar aghaidh don chéad bhabhta eile mura mbeidh foráil déanta ag an gColáiste díolúine a thabhairt do mhac léinn ó mheasúnuithe áirithe a dhéanamh ar chúiseanna acadúla.

5.5 Foráil do Chúiteamh

Níl aon fhoráil ann do Chúiteamh maidir le Cláir Fochéime Pháirtaimseartha Leanúnaí.

5.6 Marcanna Scrúdaithe a Uasteorannú

Le héifeacht ón mbliain acadúil 2015/16 is é pasmharc an mhodúil, viz 40%, an tuasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú.

Cuirfear uasteorannú i bhfeidhm i ngach cás, mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 7 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile maidir le Scrúdú a Chur Siar.

6. Onóracha a Bhronnadh

Bronntar onóracha de réir na scéime ag 6.1, do gach tréimhse den staidéar a chuirtear i gcrích.

Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

6.1 Onóracha a Bhronnadh ag Leibhéal Céime

Ag leibhéal céime, déanfar onóracha a ríomh bunaithe ar an marc comhiomlán a bhainfear amach sna modúil riachtanacha, de réir an tábla seo a leanas:

H1 comhiomlán 70% H2.1 comhiomlán 60%
H2.2 comhiomlán 50%
H3 comhiomlán 40%

6.2 Scrúdú roimh an Tréimhse Dheiridh

Déanfar onóracha a ríomh bunaithe ar an marc comhiomlán a bhainfear amach sna modúil riachtanacha, de réir an tábla seo a leanas:

H1 comhiomlán 70% H2.1 comhiomlán 60%
H2.2 comhiomlán 50%

Nóta (1): Bronntar onóracha ar an gcaoi a n-éiríonn leis an mac léinn ar an iomlán sa Tréimhse ina hiomláine. Ní bhronntar onóracha ar na torthaí a fhaightear i modúil ar leith.

7. Modúl a chur siar

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir an Phróisis Iarratais atá i bhfeidhm san Ollscoil maidir le Scrúdú a Chur Siar, mar atá leagtha amach i dTreoirlínte do mhic léinn maidir le scrúduithe a chur siar:

https://www.nuigalway.ie/media/registry/exams/QA234---Deferral-of-Examinations---A-guide-for-students.pdf

8. Athscríbhinní

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thrascríbhinní na mac léinn. Beidh Caighdeán Onóracha na Céime a thuairisceofar bunaithe ar na bandaí gráid ag 6 thuas. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Teip
- Díolmhaithe
- Curtha siar
- Neamhiomlán

9. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is lamháltas ann an Coiste Seasta ag tabhairt cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos. D'fhéadfadh **lamháltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.

Marcanna & Caighdeáin do MB, B Ch, Clár BAO agus cláir B Sc (Teiripe Saothair, Cosliacht, Teiripe Teanga agus Urlabhra)

<u>Stádas na Cáipéise:</u> Aontaithe ag Comhairle na nDéan, cruinniú 11/12/2012, bunaithe ar an athrú struchtúrtha a d'aontaigh Coiste Seasta na Comhairle Acadúil (cruinniú 25/9/12) ar mholadh Fhochoiste na Rialachán Acadúil (cruinnithe 9/7/12 agus 4/9/12). Cuimsítear leasuithe breise a d'aontaigh an Coiste Seasta an 13/08/2015.

Tá gach modúl ar Chláir Leibhéal 8, in gach bliain, 1, 2, 3, 4…ag leibhéal 8. Féadfar gradaim fágála a dhéanamh ag leibhéal 7.

1. Réamhrá

Baineann na rialacháin seo le cláir fochéime lánaimseartha an MB, B Ch, Clár BAO agus cláir B Sc (Teiripe Saothair, Cosliacht, Teiripe Teanga agus Urlabhra)
Caithfidh mic léinn aird a thabhairt ar rialacháin agus ar riachtanais chláir chéime Choláiste an Leighis, an Altranais agus na nEolaíochtaí Sláinte.

2. Curaclaim na gClár Céime

Tá dámhachtainí agus cláir fochéime na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúil**. Is aonaid teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir ECTS.

Beidh luach creidiúna comhiomlán leagtha síos do chlár de réir an Leibhéil Staidéir atá socraithe i gCreatoibre Náisiúnta na gCáilíochtaí (NFQ) in Éirinn. Tagann cláir fochéime lánaimseartha le Leibhéal 8 den Chreatoibre agus tá trí, ceithre bliana acadúla staidéir nó níos mó i gceist leo. Beidh ualach modúil arb ionann a chomhluach creidmheasa agus 60 ECTS i gceist do bhliain acadúil d'fhochéim lánaimseartha.

Eagraítear cláir fochéime san Ollscoil i **dTréimhse** amháin arna roinnt ag Bliain Acadúil léinn. Beidh Torthaí Foghlama ar leith leagtha amach do gach Tréimhse nó Bliain (nó bliain cláir) agus bainfidh comhluach creidmheasa 60 ECTS leis an Tréimhse nó Bliain sin. Chun aon Tréimhse (nó Bliain Cláir) a chur i gcrích, caithfidh mic léinn lánaimhseartha an caighdeán cuí creidiúna comhiomlán, 60 ECTS, a thabhairt chun críche go rathúil. Beifear ag súil go dtabharfaidh mic léinn **lánaimseartha** tréimhse laistigh de bhliain acadúil chun críche. **Ní mór do mhic léinn gach tréimhse a thabhairt chun críche go rathúil sula dtugann siad faoin gcéad tréimhse eile.**

3. Cur Síos agus Ualú na Modúl

Beidh sraith Modúl i ngach clár a chuireann an Ollscoil ar fáil agus is ionann gach modúl agus aonad teagaisc agus foghlama le **Torthaí Foghlama** leagtha síos dóibh, agus beidh

creidiúint ag dul leo a chuirfear in iúl mar líon pointí creidiúna de réir an Chórais Eorpaigh Aistrithe Creidiúna. Beidh **Sonraíochtaí Modúil** sonraithe i **dTaisce Modúl** lárnach (nó córas "Bainisteoir Modúl") na hOllscoile agus beidh sé leagtha amach sna **Sonraíochtaí agus sna Rialacháin** do gach clár.

Beidh ualú creidiúnaithe 5 ECTS ag dul le modúil aonair, nó féadfar an t-ualú a mhéadú faoi 5 ECTS más rud é go n-éilíonn dea-chleachtas acadúil aonaid staidéir níos leithne.

Dámhtar creidmheas ar mhic léinn a ghnóthaíonn **50%** i modúl.

4. Socruithe Measúnuithe agus Scrúduithe Foirmiúla

Bíonn scrúduithe ar siúl san Ollscoil de ghnáth ag na hamanna seo a leanas

- Deireadh Sheimeastar 1
- Deireadh an Dara Seimeastair
- Athscrúduithe (Seimeastar 1 agus 2) (Lúnasa).

Má theastaíonn scrúduithe taobh amuigh de na hamanna seo caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil.

Beidh athscrúduithe ar siúl do gach clár agus modúl mura mbeidh cead faighte roimh ré ó Choiste na Rialachán Acadúil.

Féadfar modúil a mheas trí scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cur i láthair & díospóireachtaí, ceachtanna, obair sa tsaotharlann nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás gur scrúdú i bhfoirm **páipéar scrúdaithe foirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riartha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar roinnt páipéar dhá uair an chloig a chur isteach sa scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú dhá uair an chloig a bheith mar chuid de mhodúl 10 gcreidiúint a mhaireann ar feadh na bliana).

5. Pas agus Dul ar Aghaidh

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúduithe do gach Coláiste agus do gach seisiún scrúduithe. Is é an Déan a bhíonn ina C(h)athaoirleach agus bíonn comhaltaí acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as cláir idir Coláistí ar an mBord. Caithfidh cinntí a bheith faofa ag an mBord Scrúdaithe chun aitheantas foirmiúil a fháil mar thorthaí oifigiúla scrúduithe Ollscoile – maidir le Pas, Dul ar Aghaidh, Onóracha agus ligean do mhac léinn scrúdú a chur siar.

Tionólfar Bord Scrúduithe ag deireadh tréimhse, Seimeastar 2 de ghnáth, agus tar éis na n-athscrúduithe i mí Lúnasa. An Bord Scrúduithe a chinnfidh an toradh iomlán.

5.1 Dul ar aghaidh

Eagraítear cláir fochéime san Ollscoil in dhá **Thréimhse** de ghnáth. **Ní mór do mhic léinn gach tréimhse a thabhairt chun críche go rathúil sula dtugann siad faoin gcéad tréimhse eile.** Ar bhonn bliain acadúil a eagrófar Cláir Fochéime Lánaimseartha, áit a sheasann gach bliain do Thréimhse shonrach. Beidh ar mhic léinn fochéime lánaimseartha clárú agus dul faoi scrúdú do shraith modúl arb ionann iad agus ualach creidmheasa 60 ECTS ar an iomlán, de réir struchtúir agus rialacháin an chláir atá leagtha amach i **Sonraíochtaí agus Rialacháin Cláir** an Choláiste dá gclár léinn roghnaithe.

5.2 Pas

50% an pasmharc a bhaineann le gach modúl. Sa chás go bhfuil measúnuithe éagsúla le déanamh sa mhodúl (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach in gach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach marc foriomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

Caithfear marc 'Neamhiomlán' a thabhairt d'Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear gné(ithe) de mhodúl a phasáil agus nach bhfuil an ghné/na gnéithe sin pasáilte. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís mura bhfuil sé sna rialacháin ag an gColáiste cuí go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

5.3 Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a pasáladh agus ní bheidh cead air/uirthi aon scrúdú a athshuí má baineadh 50% ar a laghad amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin maidir le tréimhse áirithe a chríochnú go rathúil. Is é 2 bhliain acadúla an ghnáth-theorainn ama maidir le marcanna a thabhairt ar aghaidh chuig seisiún scrúdaithe. Féadfaidh Coláiste teorainn ama eile a leagan síos seachas an ceann seo ach faomhadh an Choiste um Rialacháin Acadúla a fháil.

5.4 Ábhar le Meas san Athscrúdú

Ní féidir marcanna as measúnuithe an mhodúil (i.e. gnéithe measúnaithe fo-mhodúil) a rinneadh cheana a thabhairt ar aghaidh don chéad bhabhta eile mura mbeidh foráil déanta ag an gColáiste díolúine a thabhairt do mhac léinn ó mheasúnuithe áirithe a dhéanamh ar chúiseanna acadúla.

5.5 Foráil do Chúiteamh

Tabhair faoi deara: níl an pas trí chúiteamh ar fáil mar go bhfuil gach modúl ina

chroímhodúl nó ina mhodúl éigeantach.

5.6 Marcanna Scrúdaithe a Uasteorannú

Le héifeacht ón mbliain acadúil 2015/16 is é pasmharc an mhodúil, viz 50%, an tuasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú.

Tá dhá eisceacht air seo:

a) Ní bheidh uasteorannú i bhfeidhm sa chéad bhliain den MB, BCh, cláir BAO agus B Sc (Teiripe Saothair, Cosliacht, Teiripe Teanga agus Urlabhra).

b) Ní bhaineann uasteorannú le mic léinn i mBunús an Leighis (0MB3).

Cuirfear uasteorannú i bhfeidhm i ngach cás, mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 7 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile i leith Scrúdú a Chur Siar.

6. Onóracha a Bhronnadh

Bronntar onóracha de réir na scéime seo a leanas, do gach tréimhse chríochnaithe de staidéar; is é sin, do gach bliain acadúil chríochnaithe do mhic léinn fochéime lánaimseartha.

Onóracha a Bhronnadh ag Leibhéal Céime

Ag leibhéal céime ar chlár an Leighis, ríomhtar onóracha de bhun **50%** den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse leathdheiridh móide **50%** den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse deiridh. Beidh an caighdeán bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70%
H1 comhiomlán 60%
H3 comhiomlán 50%

6.1 Teiripe Shaothair, Cosliacht, Teiripe Teanga agus Urlabhra

Ag leibhéal céime ar chlár na Teiripe Saothair, Cosliacht, Teiripe Teanga agus Urlabhra, ríomhtar onóracha de bhun **30%** den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse leathdheiridh móide **70%** den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse deiridh. Beidh an caighdeán bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70%
H1 comhiomlán 60%
H3 comhiomlán 50%

6.2 Scrúdú roimh an Tréimhse Dheiridh

Áireofar onóracha bunaithe ar an tábla seo a leanas:

H1	comhiomlán 70%
H1	comhiomlán 60%
H3	comhiomlán 50%

Nóta (1): Bronntar onóracha ar an gcaoi a n-éiríonn leis an mac léinn ar an iomlán sa Scrúdú ina iomláine. Ní bhronntar onóracha ar na torthaí a fhaightear i modúil ar leith.

Nóta (2): Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

7. Modúl a chur siar

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir Nósanna Imeachta na hOllscoile atá i bhfeidhm maidir le Scrúdú a Chur Siar, mar atá leagtha amach i dTreoirlínte do mhic léinn maidir le scrúduithe a chur siar:

https://www.nuigalway.ie/media/registry/exams/QA234---Deferral-of-Examinations---A-guide-for-students.pdf

8. Athscríbhinní

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thrascríbhinní na mac léinn. Beidh an Caighdeán Onóracha bunaithe ar na bandaí gráid ag 6 thuas. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Díolúinte
- Teip
- Curtha siar
- Neamhiomlán

9. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is lámhaltas ann an Coiste Seasta ag tabhairt cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha

síos. D'fhéadfadh **lámhaltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.

Marcanna & Caighdeán do na Cláir MB, B Ch, BAO (ó mhí Mheán Fómhair 2026 ar aghaidh)

Dáta Feidhmithe: Meán Fómhair 2026

Stádas na Cáipéise: Dréacht

3. Réamhrá

Baineann na rialacháin seo leis na cláir lánaimseartha fochéime/iontrála dírí MB, B Ch, agus BAO. Caithfidh mic léinn aird a thabhairt ar rialacháin agus ar riachtanais chláir chéime Choláiste an Leighis agus na Sláinte chomh maith.

4. Curaclaim na gClár Céime

Tá cáilíochtaí agus cláir chéime na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúil**. Is aonaid teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir ECTS.

Beidh luach creidiúna comhiomlán leagtha síos do chlár de réir an Leibhéil Staidéir atá socraithe i gCreatoibre Náisiúnta na gCáilíochtaí (NFQ) in Éirinn.
Tagann cláir fochéime lánaimseartha le Leibhéal 8 den Chreatoibre agus bíonn 3 bliana acadúla staidéir, 4 bliana acadúla staidéir nó níos mó i gceist leo. Beidh ualach modúil arb ionann a chomhluach creidiúintí agus 60 ECTS i gceist do Bhliain Acadúil ar bhunchéim lánaimseartha.

Eagraítear cláir fochéime san Ollscoil ina **dTréimhsí** a bhíonn roinnte ina mBlianta Acadúla staidéir. Beidh Torthaí Foghlama ar leith leagtha amach do gach Tréimhse (nó Bliain Chláir) agus bainfidh comhluach creidiúintí 60 ECTS leis an Tréimhse nó leis an mBliain sin. Chun Tréimhse (nó Bliain Cláir) a chur i gcrích, caithfidh mic léinn lánaimseartha an caighdeán comhiomlán cuí creidiúintí, 60 ECTS, a chur i gcrích go sásúil. Beifear ag súil go gcuirfidh mic léinn **lánaimseartha** tréimhse i gcrích laistigh de bhliain acadúil. **Ní mór do mhic léinn gach tréimhse a chur i gcrích go sásúil sula dtugann siad faoin gcéad tréimhse eile.**

3. Cur Síos agus Ualú na Modúl

Beidh sraith Modúl i ngach clár a chuireann an Ollscoil ar fáil. Aonad teagaisc agus foghlama a bhfuil **Torthaí Foghlama** leagtha síos dó is ea gach modúl, agus beidh líon áirithe pointí creidiúna ag dul leo de réir an Chórais Eorpaigh Aistrithe Creidiúna. Beidh an **Cur Síos ar Mhodúil** sonraithe sa **Stór Modúl** (córas lárnach bainistithe modúl na

hOllscoile) agus leagfar amach iad i **Sonraíochtaí agus i Rialacháin na gCl**ár.

Beidh ualú creidiúintí 5 ECTS ag dul le modúil aonair, nó féadfar lániolraí de 5 ECTS a úsáid chun an t-ualú sin a léiriú más rud é go n-éilíonn dea-chleachtas acadúil go mbeadh aonaid staidéir níos mó ann.

Gheobhaidh mic léinn creidiúint má bhaineann siad marc **50%** amach i modúl.

4. Socruithe Measúnuithe agus Scrúduithe Foirmiúla

Is iad seo a leanas na tréimhsí a mbíonn príomhscrúduithe foirmiúla caighdeánacha na hOllscoile ar siúl:

- Deireadh an Chéad Seimeastair
- Deireadh an Dara Seimeastar
- Athscrúduithe (ó Sheimeastar 1 agus 2) (Lúnasa).

Má bhíonn gá le príomhscrúduithe foirmiúla a reáchtáil taobh amuigh de na tréimhsí seo caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil.

Reáchtálfar athscrúduithe do gach clár agus do gach modúl mura mbeidh cead faighte roimh ré ó Choiste na Rialachán Acadúil gan iad a reáchtáil.

Féadfar modúil a mheas trí scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cuir i láthair & díospóireachtaí, ceachtanna, obair shaotharlainne nó obair allamuigh, nó foghlaim thaithíbhunaithe eile.

Más scrúdú foirmiúil i bhfoirm chlóite a bheidh á riar ag Oifig Scrúduithe na hOllscoile agus a bheidh san amchlár lárnach é modh scrúdaithe an mhodúil, mairfidh an scrúdú dhá uair an chloig de ghnáth. Má bhíonn ualú níos mó ná 5 ECTS ag modúl, féadfar níos mó ná páipéar amháin dhá uair an chloig a reáchtáil don scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú 2 uair an chloig a bheith i gceist le modúl a mhaireann ar feadh na bliana agus a bhfuil 10 gcreidiúint ag dul leis).

Tá incháilitheacht chun scrúduithe dheireadh na modúl a shuí ag brath ar an méid atá leagtha amach don chúrsa an bhliain acadúil áirithe sin a bheith curtha i gcrích, mar a mhínítear i mbliainiris oifigiúil an chúrsa.
I gcásanna breoiteachta nó cúinsí maolaitheacha eile a bhfuil cruthúnas leo, féadfar cead a thabhairt do mhic léinn scrúduithe a chur siar. Ní cheadófar scrúduithe a chur siar ar an mbealach sin ach amháin sa chás go gcuirfear fianaise thacaíochta shásúil ar fáil, de réir mar a chinnfidh an Scoil a bheidh i gceist. Más infheidhme, d'fhéadfaí go mbeadh ar mhic léinn staidéar breise a dhéanamh sula dtabharfaidís faoi mheasúnuithe a bhí curtha siar.
Má bhíonn mic léinn ann nach mbeidh riachtanais an chúrsa comhlíonta acu, cuirfidh an Scoil ábhartha fógra foirmiúil chucu á chur sin in iúl dóibh agus ní bheidh siad i dteideal na scrúduithe a dhéanamh.

Riachtanas Tinrimh
Ní mór taifead tinrimh 80%, ar a laghad, a bheith ag mic léinn sna gníomhaíochtaí

teagaisc agus foghlama ar fad i ngach bliain den chlár mar a shainmhínítear i lámhleabhar na mac léinn.

Riachtanas Gairmiúlachta
Ní mór do mhic léinn caighdeáin ghairmiúlachta a chomhlíonadh gach bliain le bheith incháilithe le dul ar aghaidh chuig an gcéad bhliain eile mar a shainmhínítear i lámhleabhar na mac léinn.

5. **Pas agus Dul ar Aghaidh**

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúdaithe do gach Coláiste agus do gach seisiún scrúduithe. Is é/í an Déan a bhíonn ina C(h)athaoirleach air agus bíonn comhaltaí acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as cláir a mbíonn Coláistí éagsúla ag plé leo ar an mBord. Caithfidh cinntí a bheith faofa ag an mBord Scrúdaithe chun aitheantas foirmiúil a fháil mar thorthaí oifigiúla scrúduithe Ollscoile – maidir le Pas, Dul ar Aghaidh, Onóracha a thabhairt agus ligean do mhac léinn scrúdú a chur siar.

Tionólfar Bord Scrúdaithe ag deireadh Tréimhse, ag deireadh Sheimeastar 2 de ghnáth, agus tar éis na n-athscrúduithe i mí Lúnasa. An Bord Scrúdaithe a chinnfidh an toradh iomlán.

5.1 Dul ar Aghaidh

Bíonn cláir fochéime san Ollscoil roinnte ina **dTréimhsí** de ghnáth. **Bíonn ar gach tréimhse a bheith curtha i gcrích ag na mic léinn sula dtéann siad ar aghaidh chuig an gcéad cheann eile.** Ar bhonn bliain acadúil a eagrófar Cláir Fochéime Lánaimseartha, agus dá réir sin seasann gach bliain do Thréimhse shonrach. Beidh ar mhic léinn fochéime lánaimseartha clárú agus dul faoi scrúdú do shraith modúl arb ionann iad agus ualach creidiúintí 60 ECTS ar an iomlán ar a gclár léinn roghnaithe, de réir struchtúir agus rialacháin an chláir mar a leagtar amach iad i **Sonraíochtaí agus Rialacháin Cláir** an Choláiste.

5.2 Pas a fháil

50% an t-íos-phasmharc ar gach modúl. Sa chás go mbeidh measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) chun an grád deiridh a bhaint amach, ní bheidh gá le pas a bhaint amach in aon cheann de na measúnuithe seo as féin **de ghnáth**. **Má bhíonn eisceachtaí ann maidir leis an riail seo cuirfear é sin in iúl go soiléir do mhic léinn i ngach bliain den chlár, agus beidh na heisceachtaí sin luaite go soiléir sa rannóg ina mbíonn eolas maidir le gach bliain den chúrsa le fáil.** Ní thabharfar ach marc foriomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

Caithfear marc 'Neamhchríochnaithe' a thabhairt d'Oifig na Scrúduithe má

bhíonn riachtanas ann go gcaithfear pas a bhaint amach i ngné(ithe) de mhodúl agus nach bhfuil pas faighte sa ghné/sna gnéithe sin. Caithfidh mac léinn gach gné de mhodúl nach raibh curtha i gcrích ina iomláine a dhéanamh arís mura bhforáiltear i rialacháin an Choláiste ábhartha go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

5.3 Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a mbeidh pas faighte aige/aici iontu agus ní cheadófar dó/di aon scrúdú a athshuí má baineadh 50% amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin chun go mbeadh an tréimhse áirithe sin curtha i gcrích go sásúil. 2 bhliain acadúla an ghnáth-theorainn ama chun marcanna a thabhairt ar aghaidh chuig seisiúin scrúdaithe ina dhiaidh sin. Féadfaidh Coláiste teorainn ama eile a leagan síos seachas an ceann sin ach cead a fháil ó Choiste na Rialachán Acadúil.

5.6 **Ábhar atá le Meas sna hAthscrúduithe**

Ní féidir marcanna as codanna de mhodúl (i.e. gnéithe measúnaithe fo-mhodúil) ar tugadh fúthu cheana a thabhairt ar aghaidh ó mheasúnú amháin chuig an gcéad mheasúnú eile mura mbeidh foráil déanta ag an gColáiste ábhartha díolúine a thabhairt do mhac léinn maidir le tabhairt faoi chodanna áirithe an athuair ar chúiseanna acadúla.

5.7 **Foráil do Chúiteamh**

Tabhair faoi deara: níl an fhoráil maidir le pas trí chúiteamh ar fáil mar gur croímhodúl nó modúl éigeantach gach modúl.

5.6 **Uasteorainn a chur le Marcanna Scrúdaithe**

Is é pasmharc modúil, viz 50%, an t-uasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú. Beidh feidhm leis seo i gcás mac léinn a bheidh ag tabhairt faoi bhliain acadúil an dara huair chomh maith.

Tá dhá eisceacht air sin:

5.7.1 Ní bheidh feidhm le huasteorannú ar an mBonnchúrsa Leighis (1FYM1).

5.7.2 Beidh uasteorannú i bhfeidhm i ngach cás mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 7 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile maidir le hIarratas ar Scrúdú a Chur Siar.

6. Onóracha a Bhronnadh

Bronntar onóracha de réir na scéime seo a leanas, i gcás gach tréimhse staidéir a chuirtear i gcrích; is é sin, i gcás gach bliain acadúil a chuireann mic léinn fochéime lánaimseartha i gcrích.

b. Onóracha a Bhronnadh ar Scrúduithe Céime

6.1 <u>Leigheas</u>

(i) **Do mhic léinn a bhí cláraithe ar an gclár leighis iontrála dírí 5 bliana i mBliain Acadúil 2025/26 nó roimhe sin**

Ag leibhéal na céime ar an gclár Leighis, ríomhtar onóracha de bhun 50% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse leathdheiridh móide 50% den mharc comhiomlán a bhaintear amach i Scrúdú na tréimhse deiridh.

Beidh an caighdeán bunaithe ar an tábla seo a leanas:
H1 comhiomlán 70%
H2 comhiomlán 60%
H3 comhiomlán 50%

(ii) **Do mhic léinn atá cláraithe ar an gclár leighis iontrála dírí 5 bliana i mBliain Acadúil 2026/27 nó ina dhiaidh sin**

Ag leibhéal na céime ar an gclár Leighis, ríomhfar onóracha bunaithe ar an marc comhiomlán carnach ó na blianta staidéir uile, agus iad ualaithe mar seo a leanas:

Bliain 1: 5% agus Bliain 2: 5% agus Bliain 3: 30% agus Bliain 4: 30% agus Bliain na Céime: 30%.

Bliain 1	Bliain 2	Bliain 3	Bliain 4	Bliain 5
5%	5%	30%	30%	30%

Irish version to be added

(i) **Do mhic léinn arna gclárú ar an gClár Leighis (Iontráil do Chéimithe) i mBliain Acadúil 2027/2028 nó ina dhiaidh sin**

Maidir leis an gclár Leighis ag leibhéal na céime, déanfar onóracha a ríomh bunaithe ar an marc comhiomlán carnach ó na blianta staidéir uile, agus iad ualaithe mar seo a leanas:

Bliain 1	Bliain 2	Bliain 3	Bliain 4
20%	20%	30%	30%

Beidh an caighdeán bunaithe ar an tábla seo a leanas:
H1 comhiomlán 70%
H2 comhiomlán 60%
H3 comhiomlán 50%

6.2 Scrúduithe roimh an Tréimhse Dheiridh

Beidh onóracha á ríomh bunaithe ar an tábla seo a leanas:

H1 comhiomlán 70%
H2 comhiomlán 60%
H3 comhiomlán 50%

Nóta (1): Ní bhronntar onóracha ach ar an gcaoi a n-éiríonn leis an mac léinn ar an iomlán i ngach gné de Scrúdú. Ní bhronntar onóracha ar na torthaí a fhaightear i modúil ar leith.

Nóta (2): Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

10. Modúl a chur siar

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir an Phróisis Iarratais atá i bhfeidhm san Ollscoil maidir le Scrúdú a Chur Siar, mar a mhínítear sa Treoir do mhic léinn maidir le Scrúduithe a chur siar.

Scrúduithe a chur siar - Treoir do Mhic Léinn

Ní mór iarratas ar chúinsí maolaitheacha a dhéanamh i gcomhréir le Nósanna Imeachta na hOllscoile maidir le Cúinsí Maolaitheacha, mar atá leagtha amach sna Treoirlínte maidir le Cúinsí Maolaitheacha do mhic léinn:
Polasaí maidir le Cúinsí Maolaitheacha & Foirm Iarratais

11. Tras-scríbhinní

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thras-scríbhinní na mac léinn. Beidh na Caighdeáin Onóracha a thuairisceofar bunaithe ar na bandaí gráid ag 6 thuas. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Díolmhaithe
- Curtha siar
- Neamhchríochnaithe

12. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is **lamháltas** ann go dtabharfadh Coiste Seasta cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos.