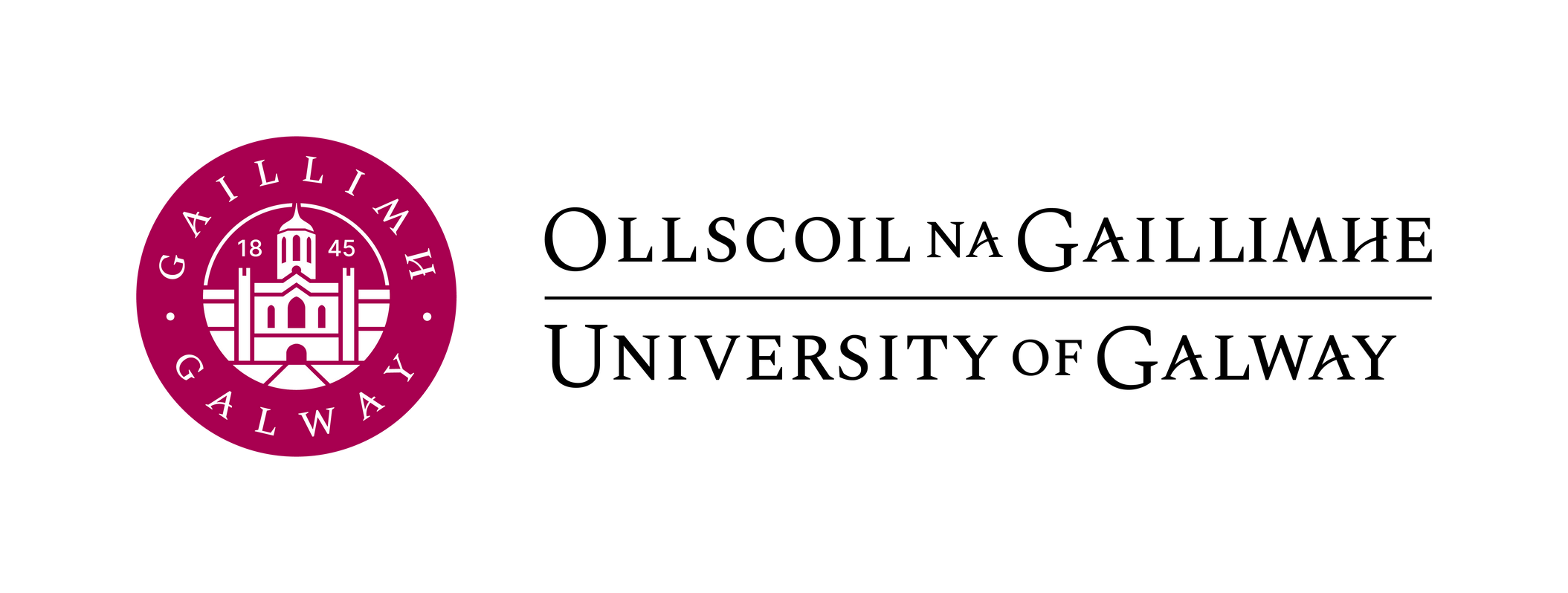
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**‘Senior Lecturer [Insert Post Title]’**

**‘Duration of Post’, ‘FTE’**

**Ref #:**

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**Senior Lecturer [Insert Post Title]**

[Please complete table below]

|  |  |
| --- | --- |
| College | Insert details |
| School |  |
| Post Title & Subject Area |  |
| Post Duration |  |
| Level |  |
| Reports to |  |

**JOB ADVERTISEMENT**

[Insert details of the post here, keep text to a minimum for the advertisement]

Applications are invited for an appointment as [insert post title] at University of Galway.

For informal enquiries, please contact [insert contact name, title, and name of School], Email [insert University of Galway email address] +353 (0)91 49xxxx

Additional information on the School/Discipline/College (delete as appropriate) is available at: [insert weblink]

Information on the University's Strategic Plan is available at: [Strategy | Straitéis 2025-30 - University of Galway](https://www.universityofgalway.ie/strategy2030/)

**Salary:**

**Salary: €xxxxx to €xxxxx p.a (applicable to new entrants effective from January, 2011)**

This appointment will be made on the Senior Lecturer scale in line with current Government pay policy and in accordance with the terms and conditions of the University’s Remuneration policy.[QA321-Updated-PP-Remuneration.pdf (universityofgalway.ie)](https://www.universityofgalway.ie/media/financialaccounting/financialaccountingoffice/QA321-Updated-PP-Remuneration.pdf)

**Closing date for receipt of applications is 17:00 (Irish Time) on xxxxxxxxxx. It will not be possible to consider applications received after the closing date.**

**Garda vetting may apply.**

**Appointments will be conditional on work authorisation validation.**

**Further details are available at** [**www.dbei.ie**](http://www.dbei.ie)

**For more information and Application Form please see website:**

[Jobs - University of Galway](http://www.universityofgalway.ie/about-us/jobs/) **Applications should be submitted online.**

**Please see further information on how to apply here:** [E-Recruit - University of Galway](https://www.universityofgalway.ie/human-resources/recruitment-and-selection/applicant-information/e-recruit/) and [Guidelines for On-line Applications (universityofgalway.ie)](https://www.universityofgalway.ie/media/humanresources/universityofgalway-user-guide-academic-external)

Please note that appointment to posts advertised will be dependent upon University approval, together with the terms of the Employment Control Framework for the higher education sector.

At the University of Galway, we celebrate diversity and believe that every candidate can bring unique perspectives, talents and approaches to our University community.  We actively encourage applications from all backgrounds regardless of race, religion, ethnicity, gender, family status, civil status, membership of the Traveller community, sexual orientation, disability or age.

We value flexibility and recognise that a work-life balance is essential.  We offer flexible working arrangements, including hybrid options, to accommodate the diverse needs of our staff.   Our commitment to inclusivity extends beyond recruitment as we foster a friendly and supportive work environment, where all work styles are valued and respected.  Join us in shaping a workplace that thrives on diversity, creativity and collaboration.

University of Galway is an equal opportunities employer.

**JOB DESCRIPTION**

**Principal Duties and Responsibilities**

The post-holder duties will include, but not be limited to, the following:

[Insert job description details e.g. of details that will be displayed are as follows:]

**Teaching**

To give instruction and supervision, as directed by the Head of School, to students of the University in courses and programmes organised by the School or to which the School contributes to another School or College. Such duties to include curriculum and course design, preparation and delivery of lectures, tutorials, project supervision and general examination and other assessment responsibilities. The post-holder is also required to be available to students for academic counselling and advice. In some disciplines, academic activities may also include laboratory, workshop or clinical instruction, supervision of fieldwork, site visits and other off-campus activities.

**Research**

To engage in research and other creative and innovative activity as appropriate to the discipline. The post-holder is required to disseminate their research in academic publications, other outlets as appropriate and to participate in postgraduate supervision. The post-holder is encouraged to engage in initiatives to seek research funding, as appropriate. The post-holder is also encouraged to promote and engage in the development of collaborative research.

**Contribution and Scholarly Activity**

To participate in academic administration at School, College and University levels as part of their contribution to the University. To engage with the wider community regionally, nationally and internationally from a civic, economic, social and cultural perspective as a contribution to the life of the University. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University. The post-holder is expected to engage in scholarly activity such as, but not limited to, refereeing of journals, membership of discipline related advisory bodies and peer review panels and work associated with external examinership.

The post-holder shall carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School.

The post-holder shall be a member of College/Colleges in accordance with University Statutes.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

**ELIGIBILITY REQUIREMENTS**

**Person Specification**

Applications will be judged solely against the criteria set out below. Applicants should ensure that their application clearly demonstrates that their skills and experience meet these criteria.

**The successful candidate will demonstrate the Eligibility requirements below:**

[Insert Eligibility requirements here, subdivide into Essential and Desirable]

**Essential Requirements:**

* Text and bullet point format.

**Desirable Requirements:**

* Text and bullet point format.

The appointment will be made to the School [insert School name], but will be associated with the discipline of [insert name of Discipline].

**Competency Framework for Senior Lecturer Roles at University of Galway**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Excellence in Research**  *The Senior Lecturer furthers their discipline and contributes to the body of knowledge in their area through planning, carrying out and publishing/ disseminating their own high quality research, building and leading research groups and providing supervision and support for postgraduate students to enable them to produce quality research. They keep up to date with relevant developments in their field and network and collaborate with others, both internally and externally, to optimise the value and relevance of the research being produced and to maximise the School’s/Discipline’s ability to attract research funding.* | **CORE** | **Personal Effectiveness**  *The Senior Lecturer is enthusiastic about their discipline and is committed to making their best personal contribution through employing excellent planning and organising, communication and decision making skills to achieve their goals and through working hard and being flexible in order to meet the multiple and changing demands of the Lecturer/Senior Lecturer role.* | **DEVELOPING** | **Strategy & Vision**  *The Senior lecturer should contribute to the strategic development of the discipline by developing a strong awareness of the wider environment, how the discipline is developing and how the School/Discipline can develop in the long term to optimise its contribution. He /She must have the ability to make a strong case for the development of new programmes or engaging in joint programmes or collaborations that they feel will add long term value to the School/Discipline.* |
| **Excellence in Teaching**  *The Senior Lecturer develops and delivers quality teaching programmes which engage and inspire students at all levels and maximises their learning. They are confident in using a range of teaching techniques, are open to innovations in teaching and are focused on continually developing their own teaching skills.* | **DEVELOPING** | **Leading Others**  *The Senior Lecturer must work well with others, providing leadership and direction to students, colleagues and support staff in relation to projects or areas of work that they are leading on. They effectively encourage, support and manage the contributions of others to deliver results for the discipline and to ensure that high standards are met.* | **CORE** | **Collegiate & Community Contribution**  *The Senior Lecturer values and engages in a collegiate approach to working with others, within their own discipline, school and university and also within the wider external community. S/he actively seeks to build effective networks and is willing to contribute their time and expertise to a range of broader university wide or community projects.* |

Ollscoil na Gaillimhe

University of Galway

**PROFILE OF THE UNIVERSITY**

**The University at a Glance:**

A close-up of a chart

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**The University Management Team**

The University Management Team (UMT) is responsible for the executive day-to-day management of the University. UMT is led by the President who is the Head and Chief Officer of the University. Our current Interim University President, Professor Peter McHugh, was appointed in 2024. You can read more about him at: [www.universityofgalway.ie/president](http://www.universityofgalway.ie/president)

Acting under the President, the members of the University Management Team (UMT) each have specific leadership responsibilities for delivery of the University’s objectives in education, research and management of the organisation. You can see the full UMT membership in the organisational chart above.

Find out more about the University’s Governance and Management structures at: [www.universityofgalway.ie/governance/the-kube-the-governance-hubhttp://www.universityofgalway.ie/governance/the-kube-the-governance-hub](http://www.universityofgalway.ie/governance/the-kube-the-governance-hub)

**Colleges and Schools**

The University has four Colleges:

* + College of Arts, Social Sciences & Celtic Studies
  + College of Business, Public Policy & Law
  + College of Medicine, Nursing & Health Sciences
  + College of Science & Engineering

Each of the Colleges is led by an Executive Dean. Within each College, decisions are taken by College Boards, chaired by the Executive Dean, and including the Heads of each School in the College.

For more information on Colleges, Schools and Disciplines, visit:

[www.universityofgalway.ie/colleges-and-schools](http://www.universityofgalway.ie/colleges-and-schools)

|  |  |
| --- | --- |
| **College** | **Schools** |
| College of Arts, Social Sciences &  Celtic Studies              College of Business, Public Policy  & Law      College of Medicine, Nursing &  Health Sciences      College of Science & Engineering | School of Political Science & Sociology  School of Psychology  School of Education  School of Geography, Archaeology & Irish Studies  School of English & Creative Arts  School of History & Philosophy  School of Languages, Literatures, & Cultures    J.E. Cairnes School of Business & Economics  School of Law  Shannon College of Hotel Management    School of Health Sciences  School of Medicine  School of Nursing & Midwifery    School of Biological & Chemical Sciences  School of Computer Science  School of Engineering  School of Mathematical & Statistical Sciences  School of Natural Sciences |

A building with a large building in the background

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* + You can read the strategic plan at: [Strategy | Straitéis 2025-30 - University of Galway](https://www.universityofgalway.ie/strategy2030/)

Our new strategic plan was developed through 18 months of consultation with our university community, with external partners in our city and region, and with the input of experts and supporters from around the world. Despite the diversity of inputs, the message was consistent:

* Be clear in our purpose and our core activities
* Communicate our distinctiveness
* Demonstrate our global impact
* Invest in our organisation to make it an effective university to work in and work with.

Our new strategy focuses on our core mission as a university to nurture talent and generate knowledge for the world. It articulates our ambition to make a distinctive impact through our research and innovation. It demonstrates our drive to enhance our education for the future, both in the excellence of our teaching and learning and the quality of our student experience. And it commits us to investing in our organisation and infrastructure to make it a more effective, sustainable and empowering place for our people.

We have stated these ambitions clearly and concisely. We now warmly welcome the engagement of our university community,   
and we invite the community to respond in inspiring and impactful ways. And we invite and encourage partners who share our vision to reach out and join us on our journey.

Building upon our strategic priorities, we have used this opportunity to engage staff, students and partners to define what makes us stand out, in terms of:

* Our Distinctive Place
* Our Research Pillars
* Our Galway Graduates

These have been informed by our shared experience of working and studying in University of Galway, and by external perspectives of our reputation. We will use this framework to guide us in our strategic planning and to communicate our distinctiveness with the world.

To give confidence to our community and partners that we listened to your feedback, we have also detailed where we plan to invest in our organisation in our Priority Initiatives and where we will evidence the impact of our actions in our Measures of Success.

In such a large and complex organisation, we have identified those Key Enablers that support excellence across our activities. Guiding us in our actions, and setting standards of behaviour for our university, our people and partners, we have articulated five Core Values informed by student and staff feedback: Excellence, Respect, Openness, Sustainability, and Belonging.

**Student Body**

The total student body, including part-time learners, comprises over 20,000 students, over 25% of whom are studying at postgraduate level.

Over 18% of our students were from outside the island of Ireland, coming to study in Galway from over 122 different countries worldwide. Through the Global Galway project, we are seeking to grow our international diversity further through a greater focus on international recruitment, mobility and partnerships.

**Research**

University of Galway is a globally focused research-intensive university. We recognise that research areas are neither standalone nor static. The problems of the world are not solved from just one perspective. With our knowledge of global challenges, national policy and regional needs our research areas enable an interdisciplinarity approach and impact.

Our research community achieved over €110m in EU research funding during the 2014-2020 programme period. We are now firmly focused on the 2021-2027 programme cycle, with ambitions to achieve in excess of €150m of EU research funding, including Horizon Europe. In 2023, the University had a record €82m annual spend in research, across a breadth of research areas. Engaging with our partners locally, nationally and worldwide, our current university strategy (Strategic Plan 2020-2025) invites ambition in research that underpins the following areas:

* + Enhancing policy and society
  + Enriching creativity and culture
  + Improving health and wellbeing
  + Realising potential through data and enabling technologies
  + Sustaining our planet and people

These areas are aligned to the work of our Research Institutes, including:

* + Data Science Institute
  + Ryan Institute for advancing sustainability and innovation
  + Institute for Lifecourse and Society
  + Institute for Creativity
  + Institute for Clinical Trials
  + Institute for Health Discovery and Innovation (launched in October 2024).

For more information on our research institutes, centres and units, visit:

[www.universityofgalway.ie/our-research/listings/research-centres-institutes-and-units.html](http://www.universityofgalway.ie/our-research/listings/research-centres-institutes-and-units.html)

**Staff**

The University employs approximately 2,500 staff, including full-time and part-time, which includes approximately 1,000 academic staff.

Human Resource issues are managed within the Human Resources Office, under the direction of the Director of Human Resources. In 2023, a new Hybrid Working Policy was launched to facilitate more flexible working arrangements in a post-Covid environment.

**Finances**

The University is its own financial authority and has an annual income of over €350m, including contract research income of over €70m. The sources of income are Student Fees (approx. 40%), State Grants and Pension funding (approx. 30%), Research Income (20%) and Miscellaneous (10%).

**The University and the Irish language**

The University’s commitment to the Irish language was first set out in the University College Galway Act 1929 and this was reiterated in the University College Galway (Amendment) Act 2006, which states that one of the principle aims of the university is “the provision of education ... through the medium of the Irish language”.

The University’s Strategy 2020-2025 goes even further and commits to developing and implementing an ambitious and future-focused strategy for the Irish language, in partnership with national stakeholders and Gaeltacht communities, based on our values of respect and sustainability. In 2021, the University published its first Irish Language Strategy and appointed its first Irish Language Officer.

Irish language programmes are delivered primarily through the Discipline of Irish and through Acadamh na hOllscolaíochta Gaeilge, our Irish language academy, which has three centres located in the Gaeltacht.



**Our Region**

Our regional footprint includes five Medical Academies, three Gaeltacht centres, off-campus research sites in Connemara and the Burren, and a satellite campus in Shannon College, Co. Clare.

**Our Campus**

The main University Campus, with an area of some 105 hectares in the heart of the city of

Galway, is attractively situated on the west bank of the River Corrib, and stretches from Nuns' Island in the south to the Sports Grounds in Dangan to the north. Other teaching and research facilities are located outside the city in An Cheathrú Rua, Carna and Mace Head in Connemara, in Shannon, Carron and Finnevara in Co. Clare, and in Gaoth Dobhair in Co. Donegal. The University’s medical students and researchers benefit from on-the-ground Medical Academies located in hospitals throughout the region from Portiuncula University Hospital in Co. Galway to Letterkenny University Hospital in Co. Donegal.

**Building for the Future:** The University is in the process of finalising its masterplan for the years ahead, which will include the Nuns’ Island creative and innovation district in Galway city centre. Recent years have seen some significant additions to campus, including:

* Clinical Simulation Facility: completed in 2022
* Dunlin Village on-campus student accommodation (674 beds): completed in 2022

The following construction projects have been commenced or approved in recent years:

* Learning Commons (new Library): construction commenced in 2024
* Water Sports Centre: planning permission approved in 2023
* New Law School: design for planning in progress
* New Pharmacy School: funded to planning stage
* New Medical School: funded to planning stage

**Sustainability**

Sustainability is one of the University’s core values and we are recognised as a leader in the transition to a sustainable future. We are committed to the SDGs at an institutional level on multiple levels:

* As a signatory to the SDG Accord, we have committed ‘to align all major efforts with the SDG targets and indicators, including through our education, research, leadership, operational and engagement activities’ and to ‘share our learning’.
* Our Climate Action and Sustainability Policy formalises our commitment ‘to lead the transition to a sustainable future by embedding the SDGs into all our major efforts’.
* Our Sustainability Strategy 2021-2025, which is mapped to the SDGs, sets out our vision across the campus and beyond.

In the past three years we have been ranked First in Ireland and Top 50 worldwide in the Times Higher Education Impact Rankings for our progress on the SDGs. In 2023, we established a new Sustainability Office to lead the implementation of our Sustainability Strategy and to embed sustainability across our curriculum and operations.

Through the work of the University’s Sustainability Office, the Community and University Sustainability Partnership, colleagues in Buildings and Estates and other university operations, and our Student Societies, we have advanced understanding and action on the urgent need for sustainability, using a Learn – Live – Lead model. Since 2006, we have achieved over 50% reduction in energy usage, exceeding our targets. In 2021, we established our carbon footprint, and we are actively working towards achieving carbon neutrality by 2050.