



ADOLESCENT PERSPECTIVES ON IMPROVING SEXUAL HEALTH SERVICES IN RAJASTHAN, INDIA

Ruchika Tara Mathur Colette Kelly Saoirse Nic Gabhainn

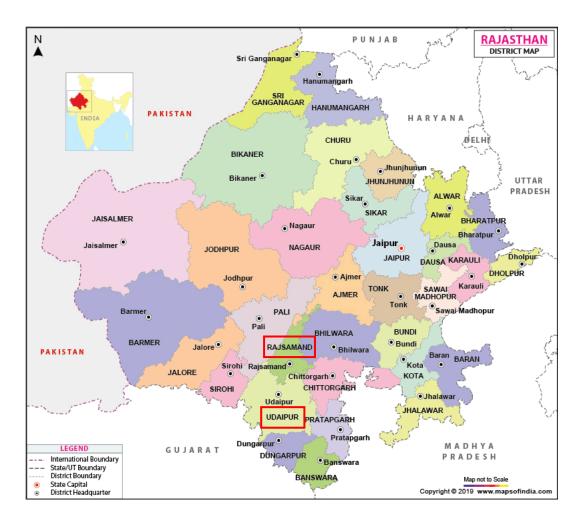


29th Health Promotion Conference

From Awareness to Action:
Advancing Sexual Health Promotion

University of Galway.i e

WHY INDIA?



- Globally, largest cohort of adolescents **±253 million**
- Rajasthan (±19 million)
 - Limited access to healthcare services
 - High prevalence of child marriage
 (25.4% women married before 18)
 - Early pregnancy continues
 (4% girls 15-19 years bearing children)
 - Adolescents rarely part of designing interventions, evaluations or solutions
 - Study sites 'focus districts' for model citizen services

MEANINGFUL INVOLVEMENT

Research being carried out 'with' or 'by' members of the public rather than 'to', 'about' or 'for' them

- more relevant research
- more acceptable to participants
- improved informed consent process
- improved research participation experience
- improved communication of findings to participants and the wider public



Participatory research cycle

METHODS SNAPSHOT

Pilot study (2023)	APPROACH	Main study (2024)
Local NGO	Recruited through	Local schools

Bilingual recruitment and informational materials

n=

09

Participated in workshops

Adolescents co-led evaluation of Ujala clinic

n=

23





Workshop:

Adolescents introduced to research methods and study objectives



Ideation:

Developed evaluation questions collaboratively



Clinic Visit:

Conducted interviews, observations, and discussions with clinic staff



Reflection:

Shared experiences and analysed findings as a group



Next steps:

Presented suggestions to improve adolescent health services









PILOT STUDY - INSIGHTS

Adolescents are

- eager to learn more about their health
- able to conduct robust research
- unsure of sexual health and sexuality related information

Participatory workshop approach

- **feasible** to carry out
- acceptable to the adolescents

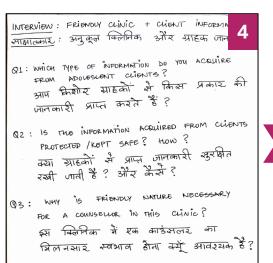
If we had to do research on any topic, we would like to learn more about health.

...we have not received [sex] education, we should ask our teachers..

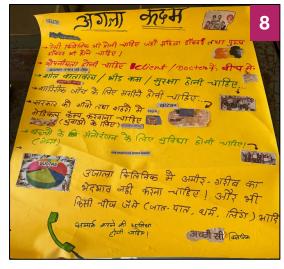
Yes, once people get married, then they do need to know.

MAIN STUDY - PROCESS





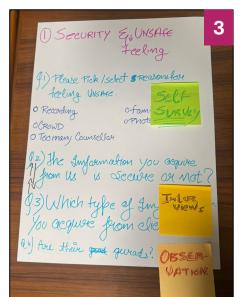


















ADOLESCENT-LED EVALUATION

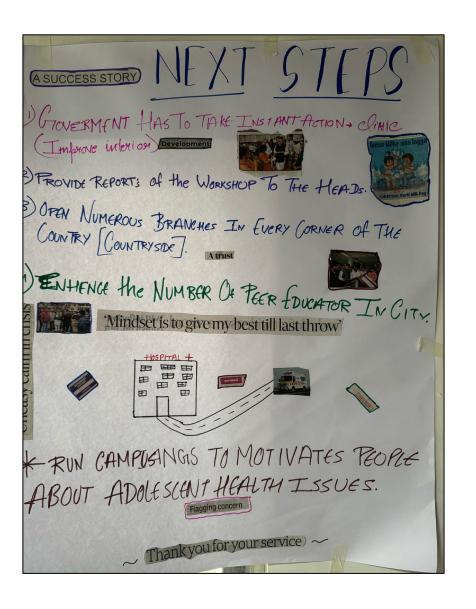






ADOLESCENT HEALTH ISSUES





TAKE HOME MESSAGES

I didn't think that the ma'am in Ujala clinic would behave so nicely with us and talk to us so calmly. She answered all our questions in a very nice way.

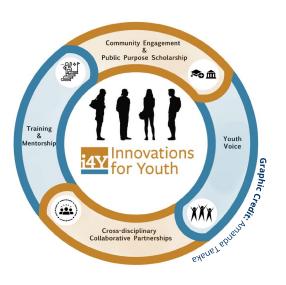
If anyone comes, they ask us questions, but this time we asked the questions!

- Possible to move beyond tokenism to create genuine spaces for adolescent-led research
- Adolescents can and should play an active role in evaluating sexual health services designed for them
- Meaningful involvement can enhance the relevance, accessibility, and impact of sexual health promotion services & strategies

ACKNOWLEDGEMENTS

All the amazing adolescent researchers!!







IHDI & YPAR network - i4y University of California, Berkeley **Department of Health, Rajasthan**

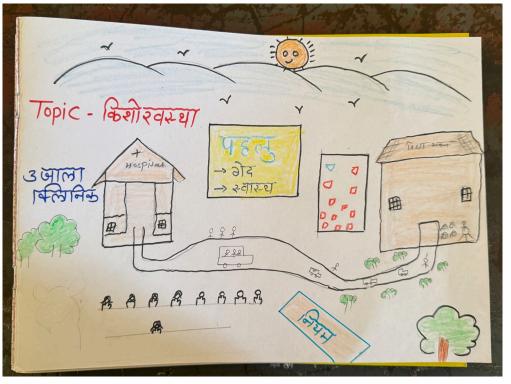
Ujala clinic staff

Jatan Sansthan

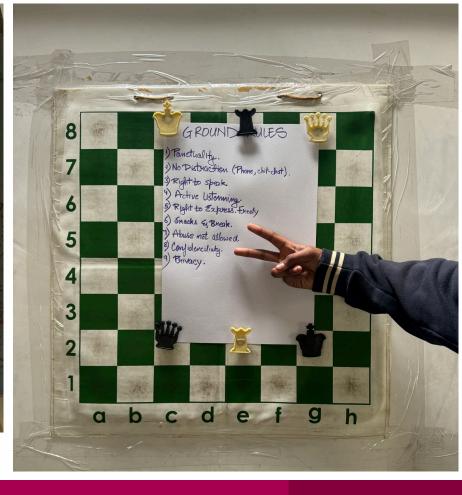
Seva Mandir Society

Udaipur schools

Vidya Bhawan Public School Vidya Bhawan Senior Secondary School Seedling Modern Public School







THANK YOU!

ruchika.mathur@universityofgalway.ie

University of Galway.i