

CONSENT EDUCATION FOR STUDENT TEACHERS

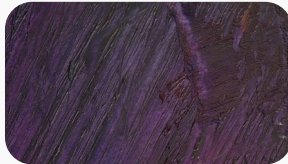


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AGENDA

1 BACKGROUND

2 WORKSHOP DESIGN &
APPROACH

3 OUTCOMES & FUTURE PLANS

4 DISCUSSION AND Q&A

RELATIONSHIPS AND SEXUALITY EDUCATION IN IRELAND



Morgan (2000) wrote that, “It will also be important that the skills involved in the RSE programme, which are different from those in many other subjects, be cultivated in the context of other curricular developments... This should be borne in mind in the context of the new in-service training programme for primary teachers” (p. 19).



ROLE OF TEACHERS IN RSE PROVISION



Teachers see the value of RSE and agree on the importance “...of teaching in an open, dialogical, and nonjudgmental manner” (NCCA, 2022, p. 7).



Teacher comfortability is a key component in ensuring a positive learning environment (Lodge et al., 2022).



The importance of the whole school approach when it comes to RSE implementation is also discussed in the literature with McNamara et al. (2021).

RSE PROVISION IN ITE PROGRAMMES

‘If student teachers are to meet their future school students’ sexuality education needs, a foundational element of teacher preparation at ITE must involve actively addressing issues that are linked to teacher confidence and comfort in their implementation of comprehensive sexuality education’ (Maunsell et al., 2021, p. 24).



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Our Process

Research data



Existing theory



Policy & public engagement



Acceptability



Efficacy



Feasibility

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Learning outcomes – Year 1

- Address anxieties about teaching RSE in school
- Build confidence in speaking about topics like consent, relationships, healthy boundaries
- Increase awareness of inclusivity in the classroom



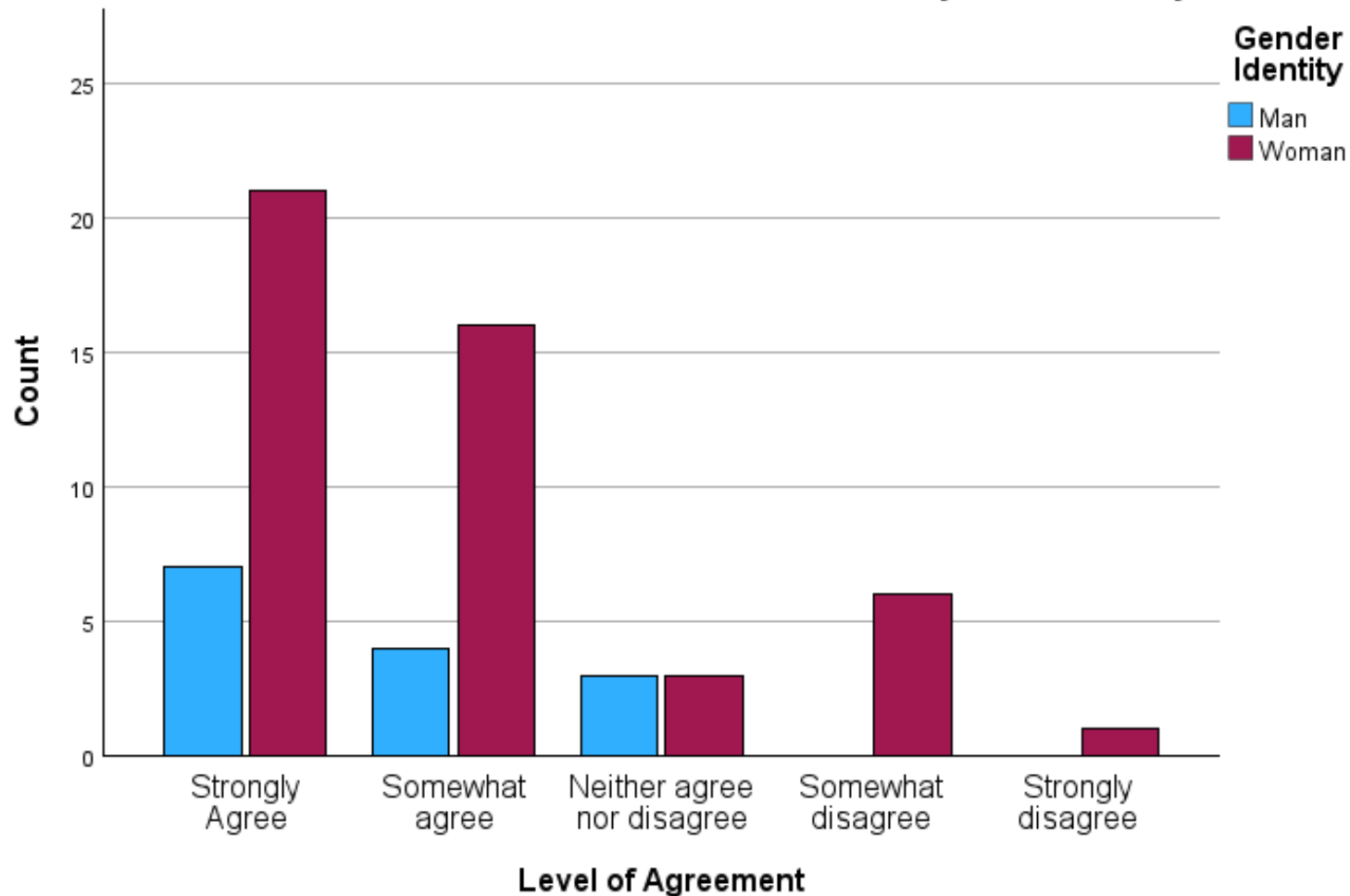
Experiential Pedagogy

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Learning Outcomes - Year 2

- Continue to build confidence
- Explore how consent applies to online world
- Safeguarding
- Further resources and Training

Gained Information on New Skills by Gender Identity



Topics for Future Workshops

Pedagogy

LGBTQIA+ Identities

SPHE Curriculum

Abusive Relationships

Healthy Relationships

Sexual Health and more...

Feedback

- It has me feeling more open to the idea of someday teaching RSE
(18- 22 year old Woman)
- I think it's great to implement this as anyone teaching this should be open minded and educated
(23- 27 year old Woman)
- How to talk about the issues in a light way with teens
(33- 37 year old Man)
- I felt it was refreshing and more open than my school sphe was
(23- 27 year old Man)
- ...The atmosphere in the room was really uncomfortable & in my opinion it was for no reason as the material we covered is not applicable to teaching SPHE in the classroom. The words used were labeled "informal" in the workshop but I think it was genuinely vulgar and rude. This workshop should be made optional for people who wish to learn about slang etc but should not be mandatory
(23- 27 year old Woman)

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THANK
YOU!

Questions?

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