

MD1901: Cultural Awareness in Health and Social Care Research

Module Details

Title Short:	Cultural Awareness in Health and Social Care Research APPROVED
Language of Instruction:	English

Module Code:	MD1901
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ECTS Credits:	5
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NFQ Level:	10	EQF Level:	8	EHEA Level:	Third Cycle
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Valid From:	2021-22 (01-09-21 – 31-08-22)
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Teaching Period:	Semester 2
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Module Delivered in	1 programme(s)
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Module Owner:	YVONNE FINN
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Module Discipline:	MD - Medicine
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Acknowledgment:	A global team of academic experts in cultural awareness and cultural competence teaching and research will support teaching in this module. Prof Michal Molcho in the College of Arts, Social Studies and Celtic Studies will support the teaching in this module
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Module Level:	PASS/FAIL
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Module Description:	The purpose of the course is for higher degree (PhD) by research students to broaden and deepen their understanding of cultural awareness in order to critically appraise research and the research process in health and social care.
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Learning Outcomes

On successful completion of this module the learner will be able to:

LO1	Describe, appraise and critique understandings of defining culture and examine its impact on conceptualizing cultural awareness, cultural sensitivity, cultural safety, cultural humility and cultural competence. In doing so, identify the significance of these ideas to the research process in health and social care research.
LO2	Identify and challenge assumptions that may contribute to culture used as a prescriptive tool influencing ethical aspects in the conduct of research in health and social care settings.
LO3	Examine and appraise conceptualizations of culture to develop insight and strategies applied to the research process. In doing so, re-evaluate strategies of recruitment, sampling, data collection, data analysis and data presentation and knowledge exchange.
LO4	Apply, critique and discuss cultural competence and other related concepts in the student's or, alternatively, in a selected research project.

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Module Content & Assessment

Indicative Content

No indicative content

No Written Assessment

Continuous Assessment

<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Marks Out of</i>	<i>Pass Marks</i>	<i>Sitting</i>	<i>Assessment Period</i>	<i>Assessment Date</i>	<i>Duration</i>	<i>Mandatory</i>
Continuous Assessment 1	Participation at seminars and workshops Interim reporting and final presentations of group work	1,2,3,4	60	100	0	First Sitting	Semester 2	n/a	0	True

No Oral, Audio Visual or Practical Assessment

Department-based Assessment

<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Marks Out of</i>	<i>Pass Marks</i>	<i>Sitting</i>	<i>Assessment Period</i>	<i>Assessment Date</i>	<i>Duration</i>	<i>Mandatory</i>
Departmental Assessment 1	Assignment	3,4	40	100	0	First Sitting	Semester 2	n/a	0	True

No Research

No Study Abroad

No Computer-based Assessment

The institute reserves the right to alter the nature and timings of assessment

**MD1901: Cultural Awareness in Health and Social Care
Research**

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Module Workload

Workload: Full Time

<i>Workload Type</i>	<i>WorkLoad Description</i>	<i>Learning Outcomes</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Lectures will be delivered online to registered NUIG students alongside students registered on similar course in Sweden (Malmo University), La Trobe University (Australia) and the Hong Kong Polytechnic University. Independent learning on materials and content of lectures	1,2,3	30	Every Third Week	10.00
Independent & Directed Learning (Non-contact)	Preparation of assignment	3,4	40	Per Semester	3.33
Tutorial	Student group work report and presentations	3,4	30	Twice Per Semester	5.00
Total Hours					100.00
Total Weekly Learner Workload					18.33
Total Weekly Contact Hours					15.00

This module has no Part Time workload.

Module Resources

This module does not have any book resources

Recommended Article/Paper Resources

Lumby J, Foskett N. 2016, Internationalization and culture in higher education, *Educ. Manage. admin. Leadersh.*, 4, 95

Campinha-Bacote, J. 2011, Delivering patient-centred care in the midst of a cultural conflict: The role of cultural competence, *The Online Journal of Issues in Nursing*, 16
<https://ojin.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/Vol-16-2011/No2-May-2011/Delivering-Patient-Centered-Care-in-the-Midst-of-a-Cultural-Conflict.aspx>

Ahmed I, Sutton, AJ, Riley RD. 2012, Assessment of publication bias, selection bias, and unavailable data in meta-analyses using individual participant data: a database survey., *BMJ*, 344
<https://doi.org/10.1136/bmj.d7762>

Aneas MA, Sandin MP. 2009, Intercultural and Cross-Cultural Communication Research: Some Reflections about Culture and Qualitative Methods [57 paragraphs]., *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 10
<http://nbn-resolving.de/urn:nbn:de:0114-fqs0901519>

Leung D et al. 2017, Exploring research cultures through internationalization at home for doctoral students in Hong Kong and Sweden., *Nurs Health Sci*, 19, 525
<https://doi.org/10.1111/nhs.12369>

Supplementary Article/Paper Resources

Rew et al. 2003, Measuring cultural awareness in nursing students, *Journal of Nursing Education*, 42, 249

This module does not have any other resources

Module Full Time Equivalent**Module Full Time Equivalent**

<i>Discipline</i>	<i>%</i>
Medicine	100

Module Delivered in

Course Stream Code	<i>Course Stream Title</i>
SPD1	SPD1 Structured Ph.D (Medicine) (Approved)

Module Instructors

Module Instructors

Staff Member

Staff Email

No Teacher Staff Assigned